



# Prospectus **2022**

**Welcome to Trinity Academy Grammar**

The most transformational academy in England

**Register on our website  
now for our Fair Banding  
Assessment**

## Welcome from the Principal

I am delighted to welcome you to Trinity Academy Grammar, the most transformational academy in England, enriching the life of every student through excellent education.

We have decided to rename the academy Trinity Academy Grammar to better communicate our identity, high standards and aspirations for our students. We have chosen a name which truly reflects our grammar school heritage, and to better showcase our core values of Empathy, Honesty, Respect and Responsibility, as we continue to build on this legacy through our outstanding achievements and passion to help our students reach their full potential.

It is an exciting time to be joining our academy. We are incredibly proud of the school we have created and the outstanding results our students are achieving. In 2018/2019, the results we achieved placed us within the top 1% of the most improved schools in the country, making us one of the highest-performing schools for progress in the Calderdale local authority.

We are unapologetic in our approach and commitment to upholding high standards and expectations of both our students and our teachers, whilst recognising that these are only achieved by prioritising well-being. To achieve this, we have built an outstanding pastoral team who ensure every one of our students is known, valued and understood, and that every child in our care is nurtured and supported throughout their time with us.

Through strong leadership and dedicated staff who bring innovation and energy to everything they do, we are confident we can achieve great things together at Trinity Academy Grammar.

**Charlie Johnson**  
Principal



## Welcome from the Trinity MAT CEO

In 2015, when the Trinity Multi-Academy Trust (MAT) was established, our brief was a simple one. Whilst the intervening period has seen numerous different challenges, one thing has remained constant: we are determined to make a positive difference, on as wide a scale as possible, where it matters most. That is as complicated as we allow it to become.

The Trust now contains eleven institutions, catering for ages 3 to 18, across five local authorities. It also incorporates White Rose Maths, an organisation that has improved the life chances of countless young people, and the West Yorkshire Maths Hub – as well as working to support thousands of staff regionally through our teaching school outreach work. Our journey has taken us a long way; our ambition for young people, coupled with our desire to continually improve, tell us that this is just the start.

For those seeking educational excellence and involvement in the lives of their children, for those willing to accept that responsibility, for those looking at education from a different point of view, welcome to Trinity.

**Mr Michael Gosling**  
CEO



We constantly and consistently strive to improve the experience on offer.

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## Our values

**Our core values of Empathy, Honesty, Respect and Responsibility are firmly embedded across every aspect of life at Trinity Academy Grammar. Our values are emphasised through all of our interactions with students – in lessons, in assemblies, during periods of reflection.**

We embody **Empathy** by always taking the time to understand how other people may be feeling, and how they may see the world differently, and not judging them for that.

We demonstrate **Honesty** by telling the truth, even when it might be difficult.

We show **Respect** through listening to the opinions of others, even if we don't always agree, and using good manners.

We take **Responsibility** by coming prepared for lessons – teachers plan engaging and stimulating activities and students attend lessons on time, with all of the necessary equipment, ready to take responsibility for their own learning.

**“Taking the values away would destroy the school.”**

Year 8 student  
Diocesan values review

## Academic support and reporting

**At Trinity Academy Grammar, our culture of high aspiration ensures that students are challenged to achieve their potential, and successes are celebrated.**

These goals can only be achieved through effective partnership and collaboration between the academy, students and home. We pride ourselves on regular parental communication and have robust systems in place to keep students on track and parents informed about their progress.

These systems, along with the dedication of our staff and students, ensure we are consistently one of the top performing schools in West Yorkshire.

Parents and students can expect:

### **Timely responses from the academy**

To support our partnership approach, we are committed to responding swiftly to any issues raised that may impact your child. We understand that there is a big difference between primary and secondary school, so we use My Child At School (MCAS) app so that parents can contact the academy, check their child's timetable and view achievement and behaviour points, to get a picture of their child's week. You can always contact your child's Year Leader for a conversation about school life.

### **Extra support**

Where students are not achieving their full potential, they will be enrolled in support sessions designed to meet their needs. For example, our after-school Achieve programme provided 844 hours of extended, targeted support last academic year.

We want students to understand that nothing is impossible. Regardless of their ambition or current level of academic ability, we support and challenge all of our young people in equal measure.

We are fully engaged with the National Tutoring Programme which provides additional funding to academies to ensure no student is disadvantaged by any learning opportunities lost during the pandemic.

### **Regular reporting and parental consultation evenings**

Parents attend regular consultation meetings to ensure that everyone is fully informed and working together effectively to achieve the best results for your child.

We are happy to arrange additional meetings as required. For parents of students with special educational needs, we have additional opportunities to meet with staff to discuss individual support packages.

**We want students to understand that nothing is impossible. Regardless of their ambition or current level of academic attainment, we support and challenge all of our young people in equal measure.**



## Behaviour and standards

**Trinity Academy Grammar students receive a first-class education, delivered by hand-picked practitioners within a calm and purposeful environment. Our behaviour standards are modelled on Trinity Academy Halifax, which has received two Ofsted “outstanding” judgments.**

Our core values of **Empathy, Honesty, Respect** and **Responsibility** underpin our Behaviour Policy. A visit from the Diocesan Education team in 2019 demonstrated how these values help to uphold our high standards of behaviour and encourage positive communication throughout academy life.

*“The four values of Empathy, Honesty, Respect and Responsibility are firmly embedded and shape behaviour. As a result, longer serving staff can say that behaviour is the best it has ever been for many years. All students can explain what the values are and happily apply them to classroom situations. They agree that the values improve behaviour.”*

We have high expectations and accept no excuses. Parents and students who join our academy sign the Home Academy Agreement, which signals their commitment to maximising the Trinity Academy Grammar experience. This pledge sets out what the academy, parent and student agree together for the good of each individual and the academy community. It recognises the need for strong partnership between home and the academy and builds on this, ensuring standards are met in all areas of students’ lives.

**Students at Trinity Academy Grammar can expect:**

### **An excellent Behaviour for Learning system**

Our focus is on strong discipline, which allows teachers to teach and students to learn. The behaviour system gives students several chances to correct their behaviour, with a fresh start each day. Clear boundaries reduce the likelihood of bullying and allow students to achieve their potential.

### **Taking pride in all aspects of appearance**

Students wear their uniform with pride. A smart uniform supports a positive attitude to learning and reflects our students’ commitment to being part of the academy community. Students understand that how they present themselves in and around the academy makes a difference to the experience and rewards that they enjoy.

### **Expectation of high attendance**

Academic success and personal growth stem from high attendance. Students are expected to strive for 100% attendance and maintain a minimum of 96%. Where levels of attendance fall below this, we have strong support systems in place from a dedicated attendance team to remove any barriers and support students back into the classroom so that no learning time is lost unnecessarily.

Good discipline ensures that students enjoy a calm, motivated and purposeful environment. At Trinity Academy Grammar our students develop attributes and habits that not only ensure academic success, but support young people as they compete for places at college, university and the world of work.



## A broad and balanced curriculum

**At the heart of our curriculum is inspiring teaching and learning. We want students to enjoy their lessons, because we know that when they do, they will achieve more. Our staff benefit from weekly training to ensure our lessons are informed by cutting-edge research, resulting in lessons that are vibrant and engaging.**

We have a focused and purposeful curriculum that equips our students with the knowledge and skills they will need to flourish in and after their time at the academy. Our core values are at the heart of our curriculum, so that students leave us as well-rounded individuals.

Through our lessons, we are preparing our students for the wider world by developing them into strong communicators. This means that are able to speak clearly, listen effectively, write coherently and understand the value of reading.

We have a relentless focus on ambitious aspirations for all, ensuring that all of our students are given opportunities and

experiences that open their eyes to potential new pathways, partnered with the knowledge and skills required to thrive and succeed.

At Key Stage 3, our students participate in 13 subjects, ranging from English to Technology, Maths to Music and Science to Performing Arts. Our Key Stage 4 curriculum ensures a balance of the core subjects (English, Maths and Science), along with a selection of Humanities: Computer Science, Engineering Design and Drama, among others.

Along with our academic offer, we have a complementary well-being curriculum. Our weekly well-being programme encompasses a number of key themes, including financial literacy, healthy relationships and employability.

Our academic well-being programme is agile and responds to emerging needs of our students and the ever-changing local and national jobs market.



## Opportunities beyond the traditional

The extra-curricular activities provided in Involve cover a good range of activities including sports, drama, debating and science. The programme is well thought through and well delivered. It serves to extend education but crucially also to provide enjoyment and engagement.”

- Diocesan Education Team”

At Trinity Academy Grammar, students access a range of support, advice and experiences that will prepare them for a successful and fulfilling life beyond school. We also run a wide range of trips, clubs and other extra-curricular activities, alongside opportunities for student leadership.

### Extra-curricular clubs

We are proud to offer experiences outside the classroom. Our clubs are a great way to try new things, make new friends and have fun. We have lots of different clubs to choose from to make sure there is something for everyone, from basketball to Maths, Music to table tennis, film to debating. Specialists from outside of the academy are often brought in to deliver high quality, relevant extra-curricular activities.



Prospectus For 2022 Applicants

## Graduation (Year 7 and 8)

Our students graduate at the end of Year 8, upon the successful completion of the Graduation programme that runs throughout Year 7 and Year 8.

The programme helps to raise students' aspirations and their levels of motivation and engagement. Parents are invited to celebrate their child's achievements at a memorable ceremony, complete with traditional cap and gown.

To graduate, students are required to demonstrate an excellent approach to school life: maintaining an excellent behaviour and attendance record, participating in our extra-curricular activities and supporting the academy or wider community in at least two events.

Students graduate with a 'First' to a 'Third', and are regularly updated and advised of their progress towards these targets to keep them on track.



Prospectus For 2022 Applicants



**As part of our co-curricular provision at Trinity Academy Grammar, following Graduation, all students in Year 9 complete the YOU (Year of Us) Challenge.**

YOU is designed to offer students a broad range of opportunities, promoting resilience and a thirst for learning and new experiences. We feel that it is hugely important for our Year 9 students to develop the skills and experiences that will allow them to make appropriate decisions linked to subject options, future education and/or training, and ultimately, their final career choice.

We have three levels of challenge, Bronze, Silver and Gold, that students will complete throughout the year. The programme covers skills for life and personal responsibility, careers and developing a personal statement, and the opportunity to complete the Duke of Edinburgh award.



**At Trinity Academy Grammar, we want all of our students to leave us with the knowledge, skills and experiences they need to successfully enter the world of work. We have ambitious aspirations for our students and provide opportunities and experiences that open their eyes to potential new pathways, along with the knowledge and skills required to flourish.**

**Careers education at Trinity Academy Grammar ensures our students:**

- Develop a broad understanding of the world of work and an ability to respond to changing opportunities.
- Develop independent research skills so that they can make good use of information and guidance.
- Develop the skills they need to review achievements, plan future actions, make decisions, present themselves well and cope with change and transition.

We work with a range of partners to deliver our careers programme, including C&K Careers, The Careers and Enterprise Company, and a variety of local employers.

Through high-quality careers education and guidance, students will be encouraged to make the most of their talents and to go on to jobs or courses which suit their needs and ability. Our careers programme works hand in hand with our well-being curriculum, Weekly Well-being.

### **Weekly Well-being**

Student well-being is paramount at Trinity Academy Grammar. We take a holistic approach to our delivery and monitoring of student well-being.

Across the academy, we look at the personal development of students through five key strands: social, emotional, spiritual and cultural development, character education, relationships, sex and health education, values and ambitious aspirations.

These topics are addressed in two ways. We ensure that, wherever possible, these themes are woven through curriculum-based lessons. Alongside this, we have a lesson dedicated to student well-being: it is called Weekly Well-being and it takes place once a week for all students in the school.

**“Weekly well-being is great because it talks about different topics which the modern generation relate to. It helps people be more comfortable opening up about mental health, consent and peer pressure”**

**- Current Year 10 Student**



## Pastoral care

**At Trinity Academy Grammar we understand that when students feel settled and secure at school, they will achieve more. The wraparound care that our pastoral support system provides to students and their families is a real strength. Parents can be assured that their child will be known, valued and understood throughout their time at the academy.**

The happiness and well-being of our students is paramount. You will often hear about the community feel at the academy. We are committed to helping our young people to resolve any issue, whether it stems from within the academy or from outside.

We have invested heavily in our pastoral support team, which include 16 non-teaching members of staff to ensure their focus is solely on pastoral care. These incorporate roles from our student counsellor to pastoral and well-being mentors, Year Leaders to well-being support officers.

Our Year Leaders, and the wider pastoral team, pride themselves on their strong relationships with students in their care, and their families. Because they don't have teaching commitments, our pastoral team are available through the day to support students and parents with issues should they arise.

**“There has been significant investment in training and capacity building for mental health, including a strong and well-trained pastoral team”**

**(Safeguarding Review Feb 2020)**

**“The staff know their students well and have clear systems in place to support their needs. These systems are consistently delivered and are having impact across all areas.”**

**Pupil Premium Review  
[By the Abbey MAT]  
March 2019**



## Preparing for life at our academy

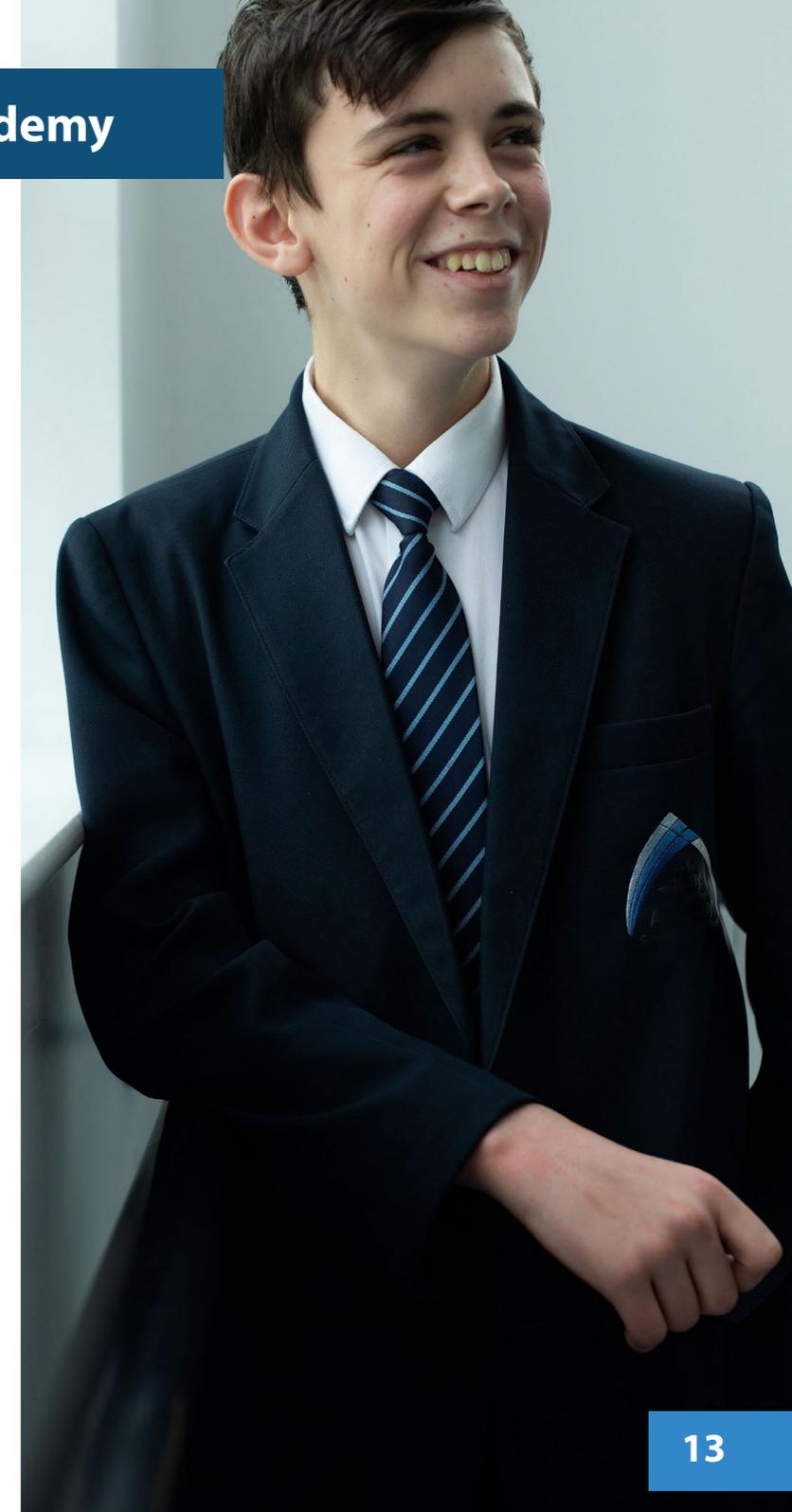
**We understand that making the move from primary to secondary school involves a lot of change – often for parents and carers as well as students! From making new friends to addressing any worries and questions about attending a new school, we want to ensure students feel supported and excited to join us in September.**

Before starting here at Trinity Academy Grammar, students will have the chance to ask questions, visit our academy and understand key information they need to know before they start.

Our Transition programme is designed to make this move a positive and exciting experience for our new students. We have a team of teachers who visit primary schools during Year 6, so students can meet the key staff who will play a prominent role through their time in Year 7.

Transition Evening gives students the opportunity to walk around the school, looking at different departments, helping to give a feel for life here at Trinity Academy Grammar. They will also experience a full transition day in school during their final term in Year 6.

We are very proud of the excellent pastoral care that we have developed, ensuring students entering Year 7 settle in quickly and with ease.



## Opportunities for post-16

**We pride ourselves on helping our students make the choices that are important for them now, and for the future.**

With this in mind, we aim to provide our students with opportunities that extend beyond their time with us, in line with their future aspirations. Trinity Multi-Academy Trust (MAT) has worked in partnership with Calderdale to provide a brand new sixth form centre.

This transformational project is designed to give more students greater post-16 choices and to allow them to benefit from outstanding sixth form provision in a state-of-the-art new building in the centre of Halifax.



## Applying for a place

**Trinity Academy Grammar is a popular school. We admit 180 students into Year 7 and these places are awarded strictly in line with the terms of our Admissions Policy, which is available to view on our website.**

### Fair Banding Assessments

For Year 7 entry into Trinity Academy Grammar in 2022, parents/carers will need to register their child to sit a non-verbal reasoning assessment (a Fair Banding Assessment). The assessment is not a traditional entrance exam which children either pass or fail. No special preparation or tutoring is necessary. The purpose of fair banding is to ensure that our intake exactly matches the ability profile of the children applying by assessing each child's cognitive ability. This means that they have a fair chance of securing a place at Trinity Academy Grammar.

Applicants who sit the Fair Banding Assessment are considered for admission first. Any applicants who choose not to sit the Fair Banding Assessment will be 'non-banded' and will be ranked in order of priority (after all of the banded applicants), with the level of priority then determined with reference to the oversubscription criteria (see the Admissions Policy). Please visit the Admissions page on our website to view our Fair Banding video for a full explanation of how Fair Banding works.

Important note - An application to sit our Fair Banding Assessment is not an application to attend the school. Parents will also have to include Trinity Academy Grammar as one of their five preferences on the local authority's Common Application Form (CAF) which must be submitted to the local authority **on or before 31 October 2021**. Please refer to your local authority's website for information on how to apply for a place at a Calderdale secondary school.



**Register for Fair Banding Assessment by 20 September!**



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