

# GCSE GEOGRAPHY (9-1) – NATURAL HAZARDS: TECTONIC HAZARDS. KNOWLEDGE ORGANISER

## KEY TERMS

**Hazard Risk:** The probability or chance that a natural hazard may take place.

**Natural Hazard:** A natural event (for example earthquake, volcanic eruption, tropical storm, flood) that threatens people or has the potential to cause damage, destruction and death.

**Tectonic Hazard:** A natural hazard caused by movement of tectonic plates (including volcanoes and earthquakes).

**Tectonic Plate:** A rigid segment of the Earth's crust which can 'float' across the heavier, semi-molten rock below.

**Plate Margin:** The margin or boundary between two tectonic plates.

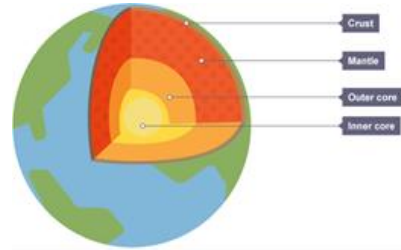
**Primary Effects:** The initial impact of a natural event on people and property, caused directly by it.

**Secondary Effects:** The after-effects that occur as indirect impacts of a natural event, sometimes on a longer timescale.

**Immediate Responses:** The reaction of people as the disaster happens and in the immediate aftermath.

**Long-term Responses:** Later reactions that occur in the weeks, months and years after the event.

## STRUCTURE OF THE EARTH



The **inner core** is in the centre and is the hottest part of the Earth. It is solid.

The **outer core** is the layer surrounding the inner core. It is a liquid layer.

The **mantle** The mantle is made up of semi-molten rock called magma.

The **crust** is the outer layer of the earth. It is a thin layer between 0-60 km thick. The crust is the solid rock layer upon which we live.

## HAZARD RISK

Natural hazards are occurring more frequently today than 100 years ago. Some regions around the world are more vulnerable to natural hazards than others.

Factors which have led to this increase include urbanisation; poverty; climate change and farming.

## DISTRIBUTION OF EARTH HAZARDS

Not random - 98% at plate margins.

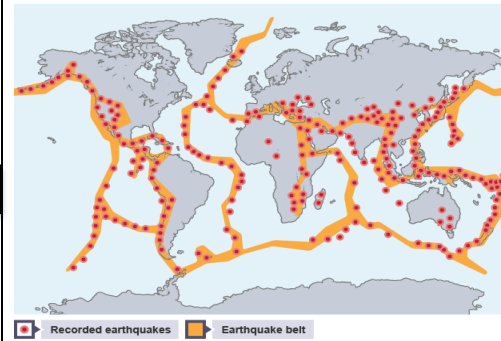
In many cases both occur in the same place.

Both tend to occur in narrow bands that are found in the middle of oceans e.g. Atlantic and along edges of continents e.g. West coast of South America.

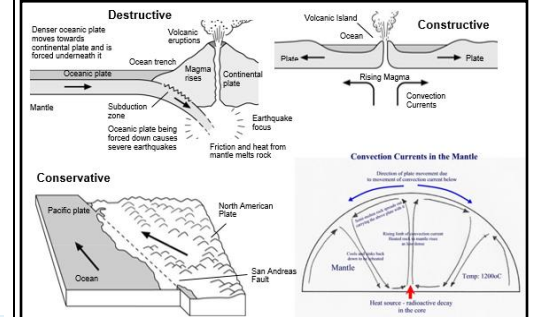
Strong pattern around the edges of the Pacific Ocean (Ring of Fire).

Earthquakes occur without volcanoes through central Asia.

Volcanoes are also found in more isolated clusters e.g. Hawaiian Islands in the Pacific Ocean (Hot Spots = where the Earth's crust is thin).



## PLATE MARGINS



**Volcanoes occur at destructive and constructive plate margins.**

**Earthquakes occur at all plate margins.**

**Earthquakes:** When two plates are sliding past each other, parts get locked like teeth. Enormous tension builds up. Suddenly, rock gives way. Tension is released and waves of energy called seismic waves travel in all directions. The focus of the earthquake is the point where the rock gives way. The epicentre is directly above it on the Earth's surface.

## LIVING WITH TECTONIC HAZARDS

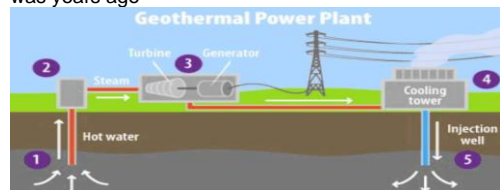
**Geothermal energy** – in volcanically active areas, this is a major source of electrical power and hot water

**Tourism** - volcanic landscapes can have beautiful scenery; hot springs; mud baths

**Mining** - many building materials and industrial chemicals come from volcanoes; volcanic areas also have rich mineral deposits e.g. diamonds, gold and copper

**Farming** – the soil around volcanoes is fertile because it's full of minerals from volcanic ash and lava; this makes it ideal for growing crops

**Family, friends and feelings** – people living in hazardous areas don't want to leave as they want to stay with their friends and family; they can't afford to move; they don't think there is a risk as the last hazard was years ago

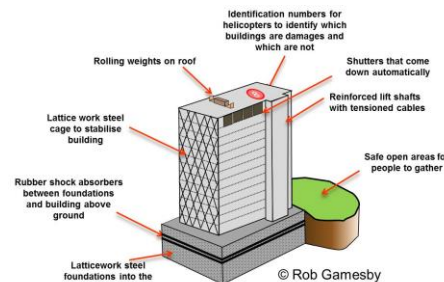


## REDUCING RISK FROM HAZARDS

**Monitoring** – recording physical changes to help forecast when and where a hazard might strike e.g. tilt meters to measure changes in shape of ground, **Prediction** - attempts to forecast an event (when and where) based on current knowledge

**Protection** - actions taken before a hazard strikes to reduce its impact e.g. educating people, constructing earthquake-proof buildings etc.

**Planning** - actions taken to enable communities to respond to, and recover from, natural disasters e.g. emergency evacuation plans, warning systems etc.



## CASE STUDY: Chile – HIC – 2010

**Location:** Western part of South America

**Date:** 27<sup>th</sup> February 2010

**Magnitude:** 8.8 on the Richter scale

**Cause:** Nazca plate has **subducted** beneath the South American plate. This is a **destructive** plate boundary.

**Primary Effects:** 500 people killed, 12,000 people injured and 800,000 people affected. US\$30 Billion in damage. Santiago airport badly damaged.

**Secondary Effects:** 1500km of road cut off by landslides. Coastal towns devastated by tsunamis. Fire at the chemical plant in Santiago.

**Immediate Responses:** Swift and effective response by emergency services. Key roads repaired within 24hours. Most power and water restored within 10 days. \$60 million national appeal built 30,000 emergency wooden shelters.

**Long Term Responses:** Strong economy reduced need for foreign aid. Government reconstruction plan to help 200,000 households. Full recovery within four years likely.

## CASE STUDY: Nepal – LIC - 2015

**Location:** Between China and India in Asia

**Date:** 25<sup>th</sup> April 2015

**Magnitude:** 7.9 on the Richter scale

**Cause:** Indo-Australian plate has **collided** with the Eurasian plate. This is a **destructive** plate boundary.

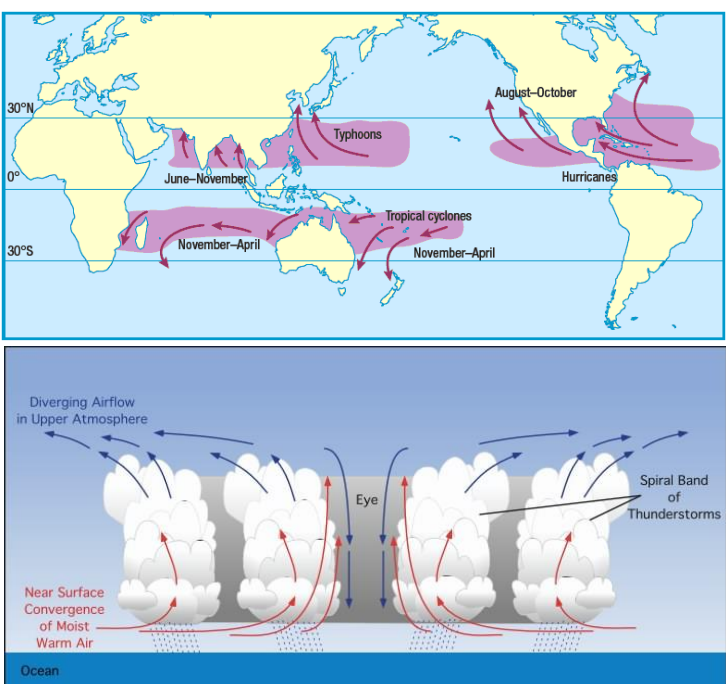
**Primary Effects:** 9000 people died, 20,000 people injured, 8,000,000 affected. Widespread destruction of buildings and infrastructure. US\$5 billion of damage.

**Secondary Effects:** Communities were cut off by landslides. Avalanche on Everest killed 19 people. Avalanche caused flooding in Kathmandu, city evacuated.

**Immediate Responses:** Search and rescue teams, water and medical support arrived from UK, India and China. 500,000 tents provided shelter for homeless. 300,000 people migrated from Kathmandu to seek support and shelter with family and friends.

**Long Term Responses:** Over 7000 schools to be built or repaired. Stricter building codes on buildings being enforced. In June 2015, an international conference was held to discuss reconstruction and seek support from other countries.

# GCSE GEOGRAPHY– NATURAL HAZARDS: WEATHER HAZARDS - KNOWLEDGE ORGANISER

KEY TERMS	DISTRUBUTION OF TROPICAL STORMS	STRUCTURE OF TROPICAL STORMS	CAUSES OF A TROPICAL STORM				
<p><b>Global atmospheric circulation:</b> the worldwide system of winds.</p> <p><b>Jet streams:</b> fast flow currents of air that circles the planet at a height of 10 km.</p> <p><b>Convection cell:</b> differences in air temperature lead to the formation of high and low pressure.</p> <p><b>Tropical Storm:</b> A storm that has a low pressure center, spiral rain bands and strong winds (known to as several names as below).</p> <p><b>Cyclones:</b> Indian and South Pacific oceans.</p> <p><b>Hurricanes:</b> Atlantic and the Eastern Pacific oceans.</p> <p><b>Typhoons:</b> West of the North Pacific ocean.</p> <p><b>Coriolis Effect:</b> the deflection or bending of the wind, due to the rotational spin of the earth.</p> <p><b>Saffir Simpson Scale:</b> A series of measurements showing how intense a storm is, runs from 1 to 5 with 5 being the strongest.</p>	<p>Tropical storms occur in the tropics south of the Tropic of Cancer and north of the Tropic of Capricorn. The temperatures here are higher than the poles and it must be above 27 degrees Celsius and at a depth of 60 to 70 meters. The warmest seasons are between summer and Autumn when the water is warmest. Tropical storms do not develop along the equator as the Coriolis force is not strong enough to cause a storm to spin.</p>		<ol style="list-style-type: none"> <li>1. Air is heated above the surface of warm tropical oceans. The warm air rises rapidly under low-pressure conditions.</li> <li>2. The rising air draws up more air and large volumes of moisture from the oceans causing strong winds.</li> <li>3. The Coriolis Effect causes the air to spin upwards around a calm central eye of the storm.</li> <li>4. As the air rises it cools and condenses to form large clouds which generate rainfall.</li> <li>5. Cold air sinks in the eye resulting in no cloud and calm and dry conditions.</li> <li>6. The tropical storm travels in the direction of the prevailing wind.</li> <li>7. When it meets land it is no longer fuelled by moisture so it loses power.</li> </ol>				
<b>UK WEATHER EXTREMES</b>							
<p>Storm Events (west coast of UK) heavy rain Flooding (heavy rainfall is the usual cause) Drought events (deaths, lack of water) (2003) Cold weather extremes (2010-2011).</p>							
CLIMATE CHANGE AND TROPICAL STORMS	NAMED EXAMPLE: Typhoon Haiyan		PREPERATION TO REDUCE EFFECTS				
<ul style="list-style-type: none"> <li>• As the temperatures increase sea level will rise due to thermal expansion. Storm surges are expected to get higher.</li> <li>• A warmer atmosphere will mean the air can hold more moisture and heavier rainfall is expected.</li> <li>• <i>Predicting storm changes is unreliable</i></li> </ul> <p><b>Intensity:</b> Warmer oceans equals more intense storms. Every 1 degree Celsius of warming will increase wind speed by 5%.</p> <p><b>Frequency:</b> Amount will stay the same or decrease but there will be more severe storms (categories 4 and 5).</p> <p><b>Distribution:</b> The areas are not likely to change.</p>	<p>Event: Typhoon Haiyan 2013, Philippines.</p> <p><b>Primary Effects:</b> 6300 killed and over 600,000 people had to leave their homes. 40,000 homes were destroyed 90% of Tacloban city was destroyed.</p> <p><b>Secondary Effects:</b> 6 million jobs were lost due to fishing boats being destroyed and fields becoming infertile. Shortages of food, water, power and shelter lead to diseases spreading. Looting and violence in Tacloban.</p> <table border="1" data-bbox="609 1182 1182 1461"> <thead> <tr> <th data-bbox="609 1182 875 1222"><u>Immediate Response</u></th> <th data-bbox="884 1182 1182 1222"><u>Long Term Response</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="609 1222 875 1461">                     Rapid overseas aid from NGOs arrived in the Philippines.                       US helicopters assisted search and rescue.                       Over 1,200 evacuation centers were set up.                 </td> <td data-bbox="884 1222 1182 1461">                     UN and international financial aid, supplies and medical support.                       Rebuilding of infrastructure such as roads and the airport.                       Homes were rebuilt                       More cyclone shelters were rebuilt.                 </td> </tr> </tbody> </table>	<u>Immediate Response</u>	<u>Long Term Response</u>	Rapid overseas aid from NGOs arrived in the Philippines.  US helicopters assisted search and rescue.  Over 1,200 evacuation centers were set up.	UN and international financial aid, supplies and medical support.  Rebuilding of infrastructure such as roads and the airport.  Homes were rebuilt  More cyclone shelters were rebuilt.	<p><b>Monitoring:</b> allows predictions which save lives. <b>Satellites:</b> classic cloud pattern which satellites monitor. Monitors clouds every 3 hours. <b>Aircraft:</b> special planes fly through to gather data to help develop further understanding.</p> <p><b>Prediction:</b> monitored weather data fed into computers. Super computers can now give up to 5 days advance warning.</p> <p><b>Protection:</b> buildings have area of weakness which can be reinforced to reduce damage.                       Hurricane straps between walls and roofs should be installed, emergency generator, reinforce garage doors and remove trees near buildings.</p> <p><b>Planning:</b> American National Hurricane preparedness week, supply kits, fuel in vehicles, planning with family what to do.</p>	<p><b>Event:</b> Flooding of the Calder Valley. Towns affected were Todmorden, Hebden Bridge, Mytholmroyd, Sowerby Bridge and Elland.</p> <p><b>Causes:</b> Two months' worth of rain fell overnight on Christmas Day 2015. Calderdale's ground was saturated by one of the wettest Novembers and Decembers in history.</p> <p><b>Social Impacts:</b> Over 2500 homes were destroyed, schools were shut and also roads were blocked which meant emergency services couldn't reach</p> <p><b>Economic Impacts:</b> 4000 businesses were closed or damaged in the flood. The railway lines were blocked between Todmorden and Hebden Bridge.</p> <p><b>Environmental Impacts:</b> Sewage and chemicals spilled into the rivers and onto the land, which required cleaning up.</p> <p><b>Responses:</b> £55 million flood defense scheme was created in the Calder Valley.                       £9 million was spent on repairing existing on flood defenses.                       Flood sirens were installed throughout the Calder Valley.</p>
<u>Immediate Response</u>	<u>Long Term Response</u>						
Rapid overseas aid from NGOs arrived in the Philippines.  US helicopters assisted search and rescue.  Over 1,200 evacuation centers were set up.	UN and international financial aid, supplies and medical support.  Rebuilding of infrastructure such as roads and the airport.  Homes were rebuilt  More cyclone shelters were rebuilt.						