

# GCSE English homework – R band

## Year 10 terms 3 & 4



The following tasks must be completed by the dates indicated:

Due Date		Task
		Knowledge Organiser Revision
Wednesday 17 <sup>th</sup> January 2024	AIC and ACC	Revise Section d) Context and Section e) Key Vocabulary on 'An Inspector Calls' KO
Wednesday 24 <sup>th</sup> January 2024		Revise Key Quotations column on 'Characters' Revision section on 'An Inspector Calls' KO
Wednesday 31 <sup>st</sup> January 2024		Revise Section a) Stave 1 – c) Stave 3 of 'A Christmas Carol' KO
Wednesday 7 <sup>th</sup> February 2024		Revise Section d) Stave 4 – e) Stave 5 of 'A Christmas Carol' KO
Wednesday 21 <sup>st</sup> February 2024	Macbeth	Revise context and key vocabulary.
Wednesday 28 <sup>th</sup> February 2024		Revise Section a) Context of 'Macbeth' KO
Wednesday 6 <sup>th</sup> March 2024		Revise Section d) to e) – Plot Summary of 'Macbeth' KO
Wednesday 13 <sup>th</sup> March 2024		Revise Section f) to h) – Plot Summary of 'Macbeth' KO
Wednesday 20 <sup>th</sup> March 2024		Revise Section c) key anchor quotations.
Wednesday 27 <sup>th</sup> March 2024		Revise Section b) Key Vocabulary of 'Macbeth' KO
Wednesday 10 <sup>th</sup> April 2024		Revise all sections.

<b>Due date:</b>	Wednesday 17 <sup>th</sup> January 2024
<b>Student number:</b>	
<b>Name:</b>	



### **An Inspector Calls – Context and Key Vocabulary**

Use your AIC Knowledge Organiser sections **d** and **e** to find answers to the following questions:

1. When is 'An Inspector Calls' written versus when is it set?

---

2. What are the two formal terms for the social classes that existed at the time?

---

3. What role did women have during that time dependent on if you were upper or lower class?

---



---

4. What did not exist at the time 'An Inspector Calls' was set?

---

5. Why were people desiring change in 1945 and how was this shown in politics?

---



---

6. What law was passed in 1948?

---

7. What did this do for society?

---



---

8. How are J.B. Priestley's socialist politics and beliefs shown in 'An Inspector Calls'?

---



---

9. Match the correct vocabulary term with its correct definition below:

Key Term	Match Up	Definition
anagnorisis		the middle class, with stereotypical materialistic values/selfishness
aristocracy		a person or thing that causes/develops a situation to get worse
bourgeoisie		a moment in a play or story, specifically a tragedy, where a character either recognises or identifies his/her true nature or truth
catalyst		public rather than private ownership or control of natural resources
capitalism		relating to the reign of King Edward VII
echelon		one that expresses or interprets another's views
Edwardian		a level or rank in an organisation/profession
mouthpiece		highest class in certain societies
proletariat		economic and political system in which trade and industry are controlled by private owners for profit
socialism		working class people regarded collectively

10. Opinion Question: What do you think was the most important influence upon J.B. Priestley leading him to write 'An Inspector Calls' as he did, and why?

*It could be argued that the most important influence upon J.B. Priestley was... This is due to the fact that... Perhaps this inspired him to write about... He may have included the character of \_\_\_\_ in order to suggest...because...*

---

---

---

---

---

---

---

---

---

---

<b>Due date:</b>	Wednesday 24 <sup>th</sup> January 2024
<b>Student number:</b>	
<b>Name:</b>	



### An Inspector Calls – Key Quotations

Use your AIC Knowledge Organiser Section Key Quotations to find answers to the following questions:

1. Fill in the gaps and include which character either says the quotation or who the quotation is about below:

Quotation	Who's it about or who says it?
"if you don't come down _____ on these _____ they'd soon be asking for the _____"	
"as if a girl of that _____ would ever refuse money"	
"half-_____, half-_____"	
"I did nothing I'm _____ of"	
"I'm speaking as a _____-headed _____ man of _____"	
"I didn't _____ her there so I could make _____ to her"	
"We don't live _____. We are _____ of one _____"	
"but these girls aren't _____ labour. They're _____"	
"Public men, Mr Birling, have _____ as well as _____"	
"(_____ in massively)"	

2. Which quotation uses a stage direction to depict the Inspector's dominance and authority?

3. Which quotation implies Eric's conflicted identity at the opening of the play?

4. Which quotation presents Sheila's anagnorisis and transformation to socialist beliefs?

5. Which quotation suggests Mrs Birling's prejudiced approach to the impoverished?

6. Which quotation depicts Mr Birling's stubborn, unwavering beliefs as a capitalist?

7. Which quotation presents Gerald's exploitation of Eva?

8. Which quotation depicts the Inspector's use by Priestley as a mouthpiece for his own beliefs?

9. Which quotation implies Sheila's quick recognition of the Inspector's omniscient power?

10. **Opinion Question:** Choose one quotation about a character which you think is most important to summarise and explore their portrayal in the play. Explain what this quotation implies about this character and why it is important.

*I think that the most important quotation to sum up \_\_\_\_\_'s characterisation is "....."*

*This is important because it implies....It highlights that... Perhaps Priestley crafted this quotation in order to depict the idea that...*

<b>Due date:</b>	Wednesday 31 <sup>st</sup> January 2024
<b>Student number:</b>	
<b>Name:</b>	



### **A Christmas Carol – Staves 1, 2 and 3**

**Use your ACC Knowledge Organiser sectiona a b and c (staves 1-3) to find answers to the following questions:**

1. What kind of scene/atmosphere is portrayed in the opening of Stave One and why?

---



---



---

2. How does Scrooge treat Bob Cratchit in Stave One?

---



---

3. Which Ghost appears to Scrooge in Stave One, and what does it warn Scrooge of?

---



---

4. List 3 things that the Ghost of Christmas Past shows Scrooge.

---



---



---

5. What sort of employer is Fezziwig and why is this significant?

---



---

6. Which character ended their engagement to Scrooge and why did they do this?

---



---



---

7. Who is the third ghost and how is he described?

---

8. Which family is Scrooge shown in Stave Three and what is their home like?

---

---

---

9. What are the names of the two horrific figures that symbolise the struggles of the poor?

---

10. **Deeper Thinking Question:** How are the struggles of the poor presented through the characters of Ignorance and Want?

*Dickens exemplifies the struggles of the poor through Ignorance and Want by... This suggests...*

*Perhaps Dickens is attempting to...*

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

<b>Due date:</b>	Wednesday 7 <sup>th</sup> February 2024
<b>Student number:</b>	
<b>Name:</b>	



### **A Christmas Carol – Staves 4 and 5**

**Use your Knowledge Organiser sections d and e to find answers to the following questions:**

1. What word is used to describe the ghost that appears to Scrooge in Stave Four?

---

2. What do the thieves sell?

---

3. How do the couple in debt react to the death of the rich man?

---

4. Who was the dead man? You can tell this from the name Scrooge finds on the gravestone.

---

5. What is Scrooge's reaction to what the ghost shows him in Stave Four?

---



---

6. What happens to Scrooge's attitude in Stave Five?

---



---

7. What does Scrooge do in Stave Five that shows his attitude to the poor has changed?

---



---

8. What quotation suggests to us that Scrooge will keep his promises to be a better man?

---



---

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

<b>Due date:</b>	Wednesday 21 <sup>st</sup> February 2024
<b>Student number:</b>	
<b>Name:</b>	



### **A Christmas Carol – Context and Key Vocabulary**

**Use your ACC Knowledge Organiser sections f and g to find the answers below:**

1. Where was Dicken's father sent in 1824?

---

2. What did this mean Dickens was forced to do?

---

3. What was Dickens concerned with?

---

4. What was introduced in 1834?

---

5. Where did people have to go to get help, and what were these places like?

---



---



---

6. What does 'A Christmas Carol' profoundly criticise?

---



---



---

7. What did Dickens want to appeal to for his reader and why?

---



---



---

8. Match up the vocabulary with the correct definition:

1. allegory		a) idea that population growth is exponential, which reduces living standards
2. misanthropic		b) extreme greed for wealth
3. Malthusianism		c) having or showing a dislike of other people
4. philanthropic		d) a story that uses symbols to convey a hidden meaning
5. avaricious		e) seeking or promoting the welfare of others

9. Use one example of a word above in an example sentence:

---

10. **Deeper Thinking Question:** "'A Christmas Carol' and 'An Inspector Calls' are based on very similar didactic purposes." To what extent do you agree or disagree with this statement and why? Include references to the texts in your answer.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

<b>Due date:</b>	Wednesday 28 <sup>th</sup> February 2024
<b>Student number:</b>	
<b>Name:</b>	



### **Macbeth – Context**

**Use your Macbeth Knowledge Organiser section a to find the answers below:**

1) Who was King James I?

---

---

2) What was Shakespeare's relationship with King James I?

---

---

3) What were King James' attitudes and beliefs around witchcraft and the supernatural?

---

---

---

---

4) What was the Gunpowder Plot?

---

---

---

---

5) What is the Great Chain of Being?

---

---

---

---

---

---

---

---

---

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

<b>Due date:</b>	Wednesday 6 <sup>th</sup> March 2024
<b>Student number:</b>	
<b>Name:</b>	



### **Macbeth – Plot Summary**

**Use your Macbeth Knowledge Organiser sections d to e to find the answers below:**

1. How does the play begin?

---

2. How is Macbeth introduced to the audience in Act 1?

---

---

3. What title does King Duncan decide to award Macbeth?

---

4. What prophecies do the witches share with Macbeth and Banquo?

---

---

---

5. Why does Lady Macbeth pray to the witches in Act 1, Scene 5?

---

---

6. How does Lady Macbeth manipulate and control Macbeth in Acts 1 and 2?

---

---

---

---

7. What does Macbeth see before he goes to murder King Duncan and what might this signify?

---

---

8. How does nature respond to the murder of King Duncan?

---

---

---

9. How is this connected to the Great Chain of Being?

---

---

10. How does Act 2 end?

---

---

11. **Deeper Thinking Question:** 'If it hadn't been for Lady Macbeth, Macbeth would never have murdered King Duncan' To what extent do you agree?

*I agree / disagree with the statement because... This is evident when... This implies that... Furthermore / However, it could be argued that...*

---

---

---

---

---

---

---

---

---

---

---

<b>Due date:</b>	Wednesday 13 <sup>th</sup> March 2024
<b>Student number:</b>	
<b>Name:</b>	



### **Macbeth – Plot Summary**

**Use your Macbeth Knowledge Organiser sections f to h to find the answers below:**

1. What does Macbeth fear at the beginning of Act 3?

---

2. Whose murder does Macbeth arrange and why does he do this?

---

---

3. How is Lady Macbeth feeling now she and Macbeth have everything they wanted?

---

4. What hallucination does Macbeth experience in Act 3, Scene 4 and what does this signify?

---

---

---

5. Which character has fled to England and why have they done this?

---

---

6. When Macbeth revisits the witches, what apparitions do they show him and what prophecies do they give?

---

---

---

---



---

---

---

---

---

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

<b>Due date:</b>	Wednesday 20 <sup>th</sup> March 2024
<b>Student number:</b>	
<b>Name:</b>	



### Macbeth – Key Anchor Quotations

**Use your Macbeth Knowledge Organiser Section c) of ‘Macbeth’ KO to answer the questions below:**

1. Fill in the gaps of the quotations:

- a) ‘fair is \_\_\_\_\_ and \_\_\_\_\_ is fair.’
- b) ‘with his \_\_\_\_\_ steel which \_\_\_\_\_ with \_\_\_\_\_ execution.’
- c) ‘\_\_\_\_\_, hide your \_\_\_\_\_, let not \_\_\_\_\_ see my \_\_\_\_\_ and deep desires’
- d) ‘\_\_\_\_\_ me here’
- e) ‘take my \_\_\_\_\_ for \_\_\_\_\_.’

2. Which quotation from Act 1 implies that Macbeth wishes to be deceitful and hide his true ambitions?

---



---



---

3. Fill in the gaps of the quotations:

- a) ‘look like th’ \_\_\_\_\_ flower but be the \_\_\_\_\_ under’t.’
- b) ‘is this a \_\_\_\_\_ I see before me?’
- c) ‘Will all great Neptune’s ocean \_\_\_\_\_ the blood \_\_\_\_\_ from my \_\_\_\_\_.’
- d) ‘A \_\_\_\_\_ water \_\_\_\_\_ us of this deed. How \_\_\_\_\_ is it then!’
- e) ‘This dead \_\_\_\_\_ and his \_\_\_\_\_ queen.’

4. Which pair of quotations exemplifies the different ways Macbeth and Lady Macbeth respond to the murder of King Duncan?

---



---



---

## 5. Macbeth Key Quotation Explosion (Act 1.4)

Why does Shakespeare present a contrast of light vs. dark here?

Why does he compare desire to a 'fire'?

What are Macbeth's desires? Why is he so ashamed of them?

**"Stars, hide your fires, let not light  
see my black and deep desires"**

## 6. Lady Macbeth Key Quotation Explosion (Act 1.5)

Why does Shakespeare present a similar reference to darkness like above?

'Pall' means material to cover a dead body. Why does Shakespeare include this reference?

Why do you think Lady Macbeth refers to 'hell'? What does this suggest about her now and what does it foreshadow?

**"Come, thick night, and pall thee  
in the dunnest smoke of hell"**

<b>Due date:</b>	Wednesday 27 <sup>th</sup> March 2024
<b>Student number:</b>	
<b>Name:</b>	



### Macbeth – Key Vocabulary

Use your Macbeth Knowledge Organiser Section b) Key Vocabulary of 'Macbeth' KO to answer the questions:

1. What key term is used to describe using ambiguous (unclear) or evasive language?

---

2. Give the definition of 'antithesis'.

---

3. What method is used in the quotation "fair is foul and foul is fair" and what does this suggest about what the witches are trying to do to Macbeth?

---



---

4. What is the key term for 'speaking one's thoughts aloud when by oneself or regardless of any hearers, especially by a character in a play'? Give one example from 'Macbeth'.

---



---



---

5. How does Macbeth behave as a 'despot' throughout the play?

---



---



---



---

6. Match up the vocabulary with the correct definition:

1. regicide		f) a fatal flaw that leads to a downfall
2. hubris		g) contrasting ideas
3. paradox		h) a recurring symbol
4. antithesis		i) a seemingly contradictory statement
5. hamartia		j) excessive pride or self-confidence
6. motif		k) act of killing a King

7. Use one example of a word above in an example sentence:

---

8. What is Macbeth's hamartia?

---

9. List 3 motifs that appear in the play.

---

10. **Deeper Thinking Question:** Choose 4 of the methods in the grid above and provide an example of how they are each used in the play.

<b>Due date:</b>	Wednesday 10 <sup>th</sup> April 2024
<b>Student number:</b>	
<b>Name:</b>	



### **Macbeth – Mixed Recall**

**Use your Macbeth Knowledge Organiser to revise all sections.**

1. Who was King James I?

---

2. Why did Shakespeare write 'Macbeth'?

---

3. What is the Great Chain of Being and how is it connected to the Divine Right of Kings?

---



---



---

4. How is Macbeth presented at the beginning of the play?

---

5. What leads to Macbeth's downfall?

---



---



---

6. What leads to Lady Macbeth's downfall?

---



---



---

7. Complete the quotation: 'Stars, hide your \_\_\_\_\_, let not \_\_\_\_\_ see my \_\_\_\_\_ and deep desires.'

8. What method is used in the quotation “fair is foul and foul is fair” and what does this suggest about what the witches are trying to do to Macbeth?

---

9. What is a 'hamartia' and how is this linked to Macbeth?

10. **Deeper Thinking Question:** How far was Macbeth's downfall inevitable (unavoidable, destined to happen)? Give reasons for your answer. *It could be argued that Macbeth's downfall was inevitable because... This is evident when... This implies... However, it could be claimed....*

[illegible]