

GCSE History homework

Year 10 terms 3 & 4



Due date	Revision focus
Tuesday 16 th January 2024	Wall Street Crash
Tuesday 23 rd January 2024	Great Depression
Tuesday 30 th January 2024	1932 election
Tuesday 6 th February 2024	The New Deal
Tuesday 20 th February 2024	Impact of the New Deal
Tuesday 27 th February 2024	1930s popular culture
Tuesday 5 th March 2024	Economic impact of WW2
Tuesday 12 th March 2024	Social impact of WW2
Tuesday 19 th March 2024	McCarthyism
Tuesday 26 th March 2024	Post war society
Tuesday 9 th April 2024	Early civil rights movement

Due date:	Tuesday 16 th January 2024
Student number:	
Name:	



GCSE Topic: USA 1920-1973

Key Knowledge –The Wall St Crash

The economic prosperity of the 'Roaring Twenties' came to an end in October 1929. On Black Tuesday, 29 October, 16 million shares were sold on the stock market in Wall Street and the economy collapsed completely. By 1930, America was in the Great Depression. There were many reasons for the Wall Street crash:

Over production and agriculture: As farming techniques improved, farmers started producing more food. However, the demand for grain fell in America because of Prohibition and changes in tastes in food. Overproduction led to falling prices. Thousands of farmers fell into crippling debt, could not pay their mortgages and so became unemployed after having to sell their farms or being evicted. In 1924, 600,000 farmers lost their farms.

Underconsumption - By the end of the 1920s, there were too many consumer goods unsold in the USA. Mass production methods led to supply outstripping demand. People who could afford items, such as cars and household gadgets, had already purchased them. Also, people in agriculture and the traditional industries, who were on low wages, could not afford consumer goods. This meant workers were laid off, which reduced demand for goods even further.

Government policies - The laissez-faire policy of the Presidents meant there were not enough safeguards in the economy, especially on the banks and the stock market. America tried to sell its surplus goods in Europe. However, the Fordney-McCumber Tariff Act 1922 had led to European countries imposing tariffs on American goods. This meant American goods were too expensive to buy in Europe and, as a result, there was not much trade between America and Europe.

GCSE-Style Question

Describe two reasons for the Wall Street Crash (4 marks)

One reason for the Wall Street Crash was _____

Another reason was _____

How do I answer?

SPEND facts needed.

P: Point (L1)

E: Evidence using SPEND (L2)

E: Explain (L3)

Double explanation needed!

Extra space:

Question		Describe two reasons for the Wall Street Crash (4 marks)		Mark (out of 4)
WWW		EBI		
	L1: You have correctly identified accurate points using SPEND facts		L1: Make answer specific using SPEND	
	L2: You have developed one of your points.		L2: Support each identified point with a clear double explanation.	
	L2: You have supported both points with a clear explanation.		Grade 8/9 focus: can you cut down your answer to make it more concise?	

Recall Questions: Health and the People

- 1) Who developed the Four Humours Theory?
- 2) Who expanded this theory?
- 3) Name an Islamic medieval doctor.
- 4) What did Islamic hospitals do in the medieval period?
- 5) List 2 facts about medieval public health.
- 6) Which organisation opposed Galen’s theories?
- 7) Define miasma.
- 8) What did flagellants do?
- 9) Which minority group were blamed for the Black Death?
- 10) Name something towns did to improve medieval public health:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Question		In what ways did the Great Depression affect the lives of Americans? (8 marks)		Mark (out of 8)
WWW		EBI		
	L1: You have correctly identified accurate points using SPEND facts		L1: Make answer specific using SPEND	
	L2: You have developed your points with a few SPEND facts		L2: Support each identified point with a clear double explanation.	
	L3: You have supported two points with a clear explanation.		L3: Complexity e.g. wider focus, short/long term, different groups etc.	
	L4: As L3 but with complex thinking and comparative judgement		Grade 8/9 focus: can you cut down your answer to make it more concise?	

- 1) Today doctors take an oath to protect people: who is it named after?
- 2) What was blood letting?
- 3) Name an Islamic medical text.
- 4) What did Christians believe about the cause of illness?
- 5) How were monks important to medieval health?

Due date:	Tuesday 30 th January 2024
Student number:	
Name:	



Key Knowledge – The 1932 Presidential Election

Having won a landslide victory in 1928, **Hoover** was defeated in another landslide in the election in November 1932. He won only 6 of the 50 states.

Franklin D Roosevelt, a Democrat, succeeded him as President in March 1933. He also won big majorities in both Houses of **Congress**.

The Great Depression deepened during his presidency. Unemployment increased from 1.6 million to 14 million. Wages in many industries fell far below the poverty level. There was massive destitution. Millions of people had to exist in “**Hoovervilles**” under “Hoover blankets” (newspapers) or as **hobos**. Crops rotted in the ground while people starved. He refused to introduce direct aid to the poor until 1932. When public works were introduced, it was "too little, too late". His help to farmers was totally inadequate, especially in the **Dust Bowl** regions. **Sharecroppers’** difficulties were largely ignored. In Hoover’s **election campaign**, his **speeches** increased his unpopularity. Voters disliked his emphasis on self-reliance and the need for neighbours to help each other, not the government. People did not believe his promise that, “Prosperity is just around the corner”.

Hoover seemed heartless because of his ineffective **policies**. He had none of the warmth and charm of his presidential opponent, Franklin D Roosevelt. He was **cool and remote**. One commentator said, “If you put a rose in Hoover’s hand it would wilt”. Millions of Americans were horrified by the methods used to remove the **Bonus Army** from Washington and were shocked by the deaths and injuries which occurred.

Roosevelt appealed to the electorate in a number of ways. He had already helped the poor as Governor of New York State by setting up the first state-run relief scheme. This made him popular with the workers, if not businessmen. Also, his ideas in the election campaign seemed radically different from Hoover’s “rugged individualism” and were therefore popular with the voters.

GCSE-Style Question

Describe two problems faced by President Hoover by 1932. (4 marks)

One problem

Another problem

How do I answer?

SPEND facts needed.

P: Point (L1)

E: Evidence using SPEND (L2)

E: Explain (L3)

Double explanation needed!

Extra space:

Question		Describe two problems faced by President Hoover by 1932. (4 marks)		Mark (out of 4)
WWW		EBI		
	L1: You have correctly identified accurate points using SPEND facts		L1: Make answer specific using SPEND	
	L2: You have developed one of your points.		L2: Support each identified point with a clear double explanation.	
	L2: You have supported both points with a clear explanation.		Grade 8/9 focus: can you cut down your answer to make it more concise?	

- Recall Questions: Health and the People**
- 1) What is astrology and how does this link to medieval medical beliefs?
 - 2) What is anatomy the study of?
 - 3) How did Galen improve his understanding of anatomy?
 - 4) Which two key individuals' ideas were most prominent in the medieval period?
 - 5) How did towns improve hygiene?
 - 6) Why was public health better in monasteries?
 - 7) Define Renaissance.
 - 8) What Renaissance invention improved education?
 - 9) What Renaissance invention furthered discoveries?
 - 10) What did the Renaissance challenge?

Extra space:

Question		Describe two actions taken by Roosevelt in his New Deal. (4 marks)		Mark (out of 4)	
WWW		EBI			
	L1: You have correctly identified accurate points using SPEND facts		L1: Make answer specific using SPEND		
	L2: You have developed one of your points.		L2: Support each identified point with a clear double explanation.		
	L2: You have supported both points with a clear explanation.		Grade 8/9 focus: can you cut down your answer to make it more concise?		

Recall Questions: Health and the People

1) What did Harvey prove about veins?

2) Name Harvey’s book.

3) Who developed the use of ligatures?

4) What was a barber surgeon?

5) Who was known as the ‘father of anatomy’?

6) Name his book.

7) What was used in this book to aid medical understanding?

8) What change was made to dissection in this era?

9) What year was the Great Plague?

10) Name an medieval Islamic doctor.

Extra space:

Question		Describe two groups who benefitted from the policies of the new Deal. (4 marks)		Mark (out of 4)
WWW		EBI		
	L1: You have correctly identified accurate points using SPEND facts		L1: Make answer specific using SPEND	
	L2: You have developed one of your points.		L2: Support each identified point with a clear double explanation.	
	L2: You have supported both points with a clear explanation.		Grade 8/9 focus: can you cut down your answer to make it more concise?	

Recall Questions: Health and the People

- 1) What was Hippocrates’ key theory?
- 2) What was a ‘quack’?
- 3) Who did Vesalius’s work criticise?
- 4) Who did Pare experiment on to develop his theories?
- 5) Name Pare’s book.
- 6) What was a specialist hospital?
- 7) Who discovered vaccination?
- 8) What was a watchman’s job?
- 9) Why did many people reject the new ideas of Renaissance doctors?
- 10) What problems did smallpox cause?

Due date:	Tuesday 27 th February 2024
Student number:	
Name:	



Key Knowledge – Popular culture in 1930s America

Popular Culture means the ideas and behaviour of people. This could be the music they listen to, the films they watch, the books they read of even the important beliefs they hold about life. It is really important for historians to understand popular culture as it shows us how people lived their lives in the past.

Popular Culture

Peoples’ lives changed a lot between the First and Second World War. The Great Depression of the 1930s did a lot to influence the way that people lived their life.

Sport

Watching sport was very popular and huge numbers travelled to watch baseball teams. Some basketball teams, such as the Harlem Globetrotters, became famous outside the USA. Those who couldn’t travel could still listen to a match live on the radio.

Movies

Movies were still very popular as ‘talkies’ replaced silent movies. Films were made to show ideas of the time. The Wizard of Oz was made in the 1930s which demonstrated how Americans lost everything and moved away to look for a better life.

Radio

28 million homes possessed a radio by 1939. The radio usually had a central place within the living room, and could act as a focus for the family to come together.

GCSE-Style Question

Describe two developments in popular culture in 1930s America. (4 marks)

One development

Another development

How do I answer?

SPEND facts needed.

P: Point (L1)

E: Evidence using SPEND (L2)

E: Explain (L3)

Double explanation needed!

Extra space:

Question		Describe two developments in popular culture in 1930s America. (4 marks)		Mark (out of 4)
WWW		EBI		
	L1: You have correctly identified accurate points using SPEND facts		L1: Make answer specific using SPEND	
	L2: You have developed one of your points.		L2: Support each identified point with a clear double explanation.	
	L2: You have supported both points with a clear explanation.		Grade 8/9 focus: can you cut down your answer to make it more concise?	

Recall Questions: Health and the People

- 1) What was inoculation?
- 2) Who introduced inoculation to England?
- 3) Who developed vaccination?
- 4) What were people injected with to vaccinate against smallpox?
- 5) What did the Anti-Compulsory Vaccination League believe?
- 6) What invention allows doctors to hear the internal workings of the body?
- 7) What idea did Pasteur develop in 1861?
- 8) Name something Pasteur vaccinated against.
- 9) Who used antiseptics?
- 10) What did Koch do?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Question		Explain how WW2 impacted America's economy. (8 marks)	Mark (out of 8)	
WWW		EBI		
	L1: You have correctly identified accurate points using SPEND facts		L1: Make answer specific using SPEND	
	L2: You have developed your points with a few SPEND facts		L2: Support each identified point with a clear double explanation.	
	L3: You have supported two points with a clear explanation.		L3: Complexity e.g. wider focus, short/long term, different groups etc.	
	L4: As L3 but with complex thinking and comparative judgement		Grade 8/9 focus: can you cut down your answer to make it more concise?	

- 1) What spray did Lister use?
- 2) What was chloroform used for?
- 3) Who developed it?
- 4) Describe what a plague doctor wore?
- 5) What was the impact of the establishment of Royal Colleges?

Due date:	Tuesday 12 th March 2024
Student number:	
Name:	



Key Knowledge – Social Impact of WW2

- More than half a million new businesses were created during the Second World War.
- The war effort ended unemployment – the New Deal had not done this.
- The Second World War helped American farmers as there was an increased demand for food across Europe.
- Americans who did not fight gave money to the government to help support the war effort. \$129 billion was given which helped the government create even more factories.

African Americans

The USA was fighting the racist Nazi Germany, which made people consider segregation laws back at home. 1 million African Americans served in the US army and many visited Britain in 1943-44. During this time, they witnessed a country that did not have segregation laws. African Americans joined the National Association for the Advancement of Coloured People to stand up for African American rights. Some Americans expected life would go back to ‘normal’ after the war but African Americans had experienced a better life.

Women

As men went to fight, many women entered the workforce for the first time. In a government survey, 60% of bosses said their best workers were women because they had smaller hands and were more skilled at making bombs than men! Nearly 200,000 women joined the armed forces in the Women’s Army Corp (WACs) and also joined the red cross.

The number of married women working also went up from 35% to 50%. Many women had experienced what working life would be like and many did not want to go back to their role in the home.

GCSE-Style Question

Explain how the Second World War impacted American society. (8 Marks)

How do I answer?

SPEND facts needed.

P: Point (L1)

E: Evidence using SPEND (L2)

E: Explain (L3)

Double explanation needed!

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WWW		EBI		
	L1: You have correctly identified accurate points using SPEND facts		L1: Make answer specific using SPEND	
	L2: You have developed your points with a few SPEND facts		L2: Support each identified point with a clear double explanation.	
	L3: You have supported two points with a clear explanation.		L3: Complexity e.g. wider focus, short/long term, different groups etc.	
	L4: As L3 but with complex thinking and comparative judgement		Grade 8/9 focus: can you cut down your answer to make it more concise?	

- 1) What diseases can be spread by overcrowding?
- 2) What policy did the government follow that meant they didn't interfere in people's lives?
- 3) When was the Great Stink?
- 4) How does cholera affect the body?
- 5) What did John Snow discover about cholera?

Extra space:

Question		Describe two problems McCarthyism caused for the USA in the 1950's (4 marks)		Mark (out of 4)	
WWW		EBI			
	L1: You have correctly identified accurate points using SPEND facts		L1: Make answer specific using SPEND		
	L2: You have developed one of your points.		L2: Support each identified point with a clear double explanation.		
	L2: You have supported both points with a clear explanation.		Grade 8/9 focus: can you cut down your answer to make it more concise?		

Recall Questions: Health and the People

- 1) What was inoculation?
- 2) What did Jenner vaccinate against?
- 3) Who developed Germ Theory?
- 4) Name a nineteenth century public health law.
- 5) What did Lister do?
- 6) Who was known as the ‘father of anatomy’?
- 7) Who developed Renaissance treatments for injured soldier?
- 8) What core medieval belief was challenged by the Renaissance?
- 9) Name the 4 Humours?
- 10) What is an anaesthetic used for?

[illegible]

Question		Explain how post war changes impacted American society (8 marks)		Mark (out of 8)	
WWW		EBI			
	L1: You have correctly identified accurate points using SPEND facts		L1: Make answer specific using SPEND		
	L2: You have developed your points with a few SPEND facts		L2: Support each identified point with a clear double explanation.		
	L3: You have supported two points with a clear explanation.		L3: Complexity e.g. wider focus, short/long term, different groups etc.		
	L4: As L3 but with complex thinking and comparative judgement		Grade 8/9 focus: can you cut down your answer to make it more concise?		

- 1) What caused cholera?
- 2) What did Pare discover?
- 3) What did Lister develop?
- 4) How did the Reformation impact medicine?
- 5) Which government introduced early twentieth century social reform to help the working class?

[illegible]

Question		Explain the impact of the civil rights movement in the 1950s (8 marks)		Mark <i>(out of 8)</i>
WWW		EBI		
	L1: You have correctly identified accurate points using SPEND facts		L1: Make answer specific using SPEND	
	L2: You have developed your points with a few SPEND facts		L2: Support each identified point with a clear double explanation.	
	L3: You have supported two points with a clear explanation.		L3: Complexity e.g. wider focus, short/long term, different groups etc.	
	L4: As L3 but with complex thinking and comparative judgement		Grade 8/9 focus: can you cut down your answer to make it more concise?	

- 1) Name a medieval Islamic doctor and a text they wrote.
- 2) Who discovered chloroform was an effective anaesthetic?
- 3) In 1889, what percentage of Londoners did Charles Booth discover lived in poverty?
- 4) In 1901, what percentage of York did Rowntree discover lived in poverty?
- 5) Why is penicillin important?