

GCSE History homework

Year 11 terms 3 & 4



Due date	Revision focus
Tuesday 16 th January 2024	1920s USA
Tuesday 23 rd January 2024	1930s USA
Tuesday 30 th January 2024	1940s and 1950s
Tuesday 6 th February 2024	1950s and 1960s: 12 mark question
Tuesday 20 th February 2024	Medieval Health
Tuesday 27 th February 2024	Medieval Health: Source
Tuesday 5 th March 2024	Renaissance
Tuesday 12 th March 2024	Nineteenth century: Significance
Tuesday 19 th March 2024	Twentieth century
Tuesday 26 th March 2024	Twentieth century: Comparison
Tuesday 9 th April 2024	Health summary : factors and themes

Due date:	Tuesday 16 th January 2024
Student number:	
Name:	



Knowledge recall – 1920's USA

- 1. Name one cause of the economic boom (lack pants)
- 2. When was prohibition introduced?
- 3. What was the name of Henry Ford's car?
- 4. Name one group who did not benefit from the Economic Boom (flop)
- 5. Name one popular leisure activity of the 'Roaring Twenties'
- 6. Who was given the right to vote in 1920?
- 7. How many immigrants were allowed into the USA in the 1921 Immigration Quota Law?
- 8. What was the name of the laws of segregation?
- 9. How many suspected communists were arrested in the Palmer raids of 1920?
- 10. Who were the anarchists who were executed in 1927?

Complete the following boxes with key facts using the SPEND framework.

The Economic Boom	
Prohibition and the growth of organised crime	
The Red Scare	

Exam practice

PLAN: In what ways were the lives of ordinary Americans affected by the Economic Boom of the 1920's? (8 marks)

Point (L1)	Evidence (L2) SPEND	Explain (L3)
1.		This shows that So therefore
2.		This shows that So therefore

Q5	In what ways were the lives of ordinary Americans affected by the Economic Boom of the 1920's?		Mark (out of 8)
WWW		EBI	
	L1: You have identified some ways that lives were affected		L1: Carry out revision to ensure you can provide accurate responses to the question.
	L2: You have given simple explanation about how lives were affected.		L2: Support each of your points with a simple explanation.
	L3: You have given developed explanations about how lives were affected.		L3: Develop your explanations using the PEEL structure.
	L4: You have shown an understanding of the complexities of society i.e. considering different groups in society.		L4: Ensure you demonstrate an understanding of the complexities of society.

Due date:	Tuesday 23 rd January 2024
Student number:	
Name:	



Knowledge recall – 1930's USA

- 1. When was the Wall St Crash?
- 2. How many shares were sold on 24 October 1929?
- 3. How many people were unemployed by 1932?
- 4. Which political party did Hoover belong to?
- 5. Who won the 1932 Presidential election?
- 6. What were the 3 R's?
- 7. Which Alphabet agency helped the unemployed?
- 8. Who suggested the 'share the wealth' alternative to the New Deal?
- 9. Name a group who did not benefit from the New Deal
- 10. Who wrote Grapes of Wrath and Of Mice and Men?

Complete the following boxes with key facts using the SPEND framework.

The Great Depression	
The New Deal	
1930's popular culture	

Exam practice

PLAN: In what ways were the lives of ordinary Americans affected by the Great depression of the 1930's? (8 marks)

Point (L1)	Evidence (L2) SPEND	Explain (L3)
1.		This shows that So therefore
2.		This shows that So therefore

Q5		Mark (out of 8)	
WWW		EBI	
	L1: You have identified some ways that lives were affected		L1: Carry out revision to ensure you can provide accurate responses to the question.
	L2: You have given simple explanation about how lives were affected.		L2: Support each of your points with a simple explanation.
	L3: You have given developed explanations about how lives were affected.		L3: Develop your explanations using the PEEL structure.
	L4: You have shown an understanding of the complexities of society.		L4: Ensure you demonstrate an understanding of the complexities of society.

Due date:	Tuesday 30 th January 2024
Student number:	
Name:	



Knowledge recall – 1940's and 50's USA

- 1. When was the Lend Lease agreement signed?
- 2. How many Americans were unemployed in 1941?
- 3. When was the Japanese attack on Pearl Harbor?
- 4. When was the War Production Board created?
- 5. By 1945 how many women were working in the US?
- 6. By the end of the 1950's how many households had a tv?
- 7. Who became President in 1952?
- 8. How many Americans watched Elvis Presley on TV in 1956?
- 9. How many 'communists' were on Senator McCarthy's list?
- 10. What were the dates of the Korean War?

Complete the following boxes with key facts using the SPEND framework.

America at War	
1950's society (consumerism, popular culture, the American dream)	
McCarthyism	

Exam practice

PLAN: In what ways were the lives of ordinary Americans affected by McCarthyism in the 1950's? (8 marks)

Point (L1)	Evidence (L2) SPEND	Explain (L3)
1.		<p>This shows that</p> <p>So therefore</p>
2.		<p>This shows that</p> <p>So therefore</p>

Q5	In what ways were the lives of ordinary Americans affected by McCarthyism in the 1950's?		Mark (out of 8)
WWW		EBI	
	L1: You have identified some ways that lives were affected		L1: Carry out revision to ensure you can provide accurate responses to the question.
	L2: You have given simple explanation about how lives were affected.		L2: Support each of your points with a simple explanation.
	L3: You have given developed explanations about how lives were affected.		L3: Develop your explanations using the PEEL structure.
	L4: You have shown an understanding of the complexities of society.		L4: Ensure you demonstrate an understanding of the complexities of society.

Due date:	Tuesday 6 th February 2024
Student number:	
Name:	



Knowledge recall – 1950's and 1960's USA

- 1. When was the Brown v Board of education ruling?
- 2. How many African American pupils tried to attend Little Rock High in 1957?
- 3. When did the Montgomery Bus Boycott begin?
- 4. What was the name of the person who refused to give up their seat?
- 5. When and where did Martin Luther King make his 'I have a dream' speech?
- 6. Who was the President in 1963?
- 7. Which President passed the Civil Rights and Voting Rights Acts?
- 8. How many members did the Black Panthers have by 1968?
- 9. Who was assassinated in 1968?
- 10. Who wrote the Feminine Mystique?

Complete the following boxes with key facts using the SPEND framework.

Kennedy and The New Frontier	
Johnson and The Great Society	
The Feminist Movement	

Exam practice – this will be marked by your teacher

Answer: Who was more successful in their attempts to make America a better society?

- President Kennedy
- President Johnson

12 marks

[illegible]

WWW	
EBI	

Due date:	Tuesday 20 th February 2024
Student number:	
Name:	



Knowledge recall – medieval health

- 1. Name one of the four humours
- 2. What was the main treatment for disease in the medieval period?
- 3. How many hospitals were set up between 1000 and 1500?
- 4. Complete the phrase: 'for every disease, Allah has given a _____'
- 5. Who wrote the Canon of Medicine?
- 6. When did the Black Death arrive in Britain?
- 7. What did Hugh of Lucca used on wounds to reduce infection?
- 8. Drilling a hole into the skull to cure epilepsy was known as what?
- 9. Who did the Church arrest for suggesting doctors should do original research?
- 10. What was used as an anaesthetic in the Medieval period?

Complete the following boxes with key facts using the SPEND framework.

Treating the sick	
The influence of religion	
Public Health	

Exam practice

PLAN: Explain the significance of the Church in the development of medicine in the Medieval period (8 marks)		
Point (L1)	Evidence (L2) SPEND	Explain (L3)
1.		<p>This shows that</p> <p>So therefore</p>
2.		<p>This shows that</p> <p>So therefore</p>

Q2		Mark (out of 8)	
WWW		EBI	
	L1: You have identified why it was significant.		L1: Carry out revision so that you can identify ways that it was significant.
	L2: You have supported your points with specific knowledge about its significance.		L2: Support your points with specific knowledge about its significance.
	L3: You have explained, in detail, at least two ways in which it led to the development of medicine.		L3: Explain, in detail, at least two ways in which it led to the development of medicine.
	L4: You have considered the relationship between different aspects of significance over time.		L4: Consider the relationship between different aspects of significance over time. How much did it contribute to medical progress?

Due date:	Tuesday 27 th February 2024
Student number:	
Name:	

Knowledge recall – Medieval health

1. Name two of the four humours
2. Who performed bloodletting and minor operations?
3. Who provided herbal remedies?
4. Who was in charge of running a hospital? Priest or Doctor?
5. What was a bimaristan?
6. Who wrote a book called doubts about Galen?
7. Burning a wound with a heated iron to stop the flow of blood is called what?
8. Who was the most famous English surgeon in the Medieval period?
9. What was banned in Western Europe and Muslim lands?
10. Which disease killed half of Europe's population in the 14th century?

Annotate the source using SPEND evidence.



Source E: This is a 19th century picture which shows people praying for relief from the Black Death, circa 1350

Exam practice

PLAN: How useful is Source E to a historian studying the treatment of Disease in Medieval England? (8 marks)		
Point (L1) describe what you can see:	Evidence (L2) SPEND What do you know that matches this image?	Explain (L3) Why is this useful to a historian?
1.		This shows that So therefore
2.		This shows that So therefore

Q1		Mark (out of 8)	
WWW		EBI	
	L1: You have identified ways in which the source is useful.		L1: Identify how the source is useful.
	L2: You have supported your points about why the source was useful with factual knowledge and understanding.		L2: Support each point you make with specific factual knowledge.
	L3: You have evaluated the content and provenance of the source and made links to the broader context of medicine.		L3: Evaluate the content and provenance of the source. Link your points to what you know about medicine during this period.
	L4: You have challenged how useful the source is, providing a balanced judgement supported by factual knowledge.		L4: Challenge the source by considering how it is limited. Reach an overall judgement, supported by factual knowledge.

Due date:	Tuesday 5 th March 2024
Student number:	
Name:	



Knowledge recall – Renaissance Medicine

1. What does Renaissance mean?
2. When was the printing press invented?
3. Who wrote the book the Fabric of the Human Body?
4. What did Vesalius dissect?
5. What did Pare run out of in 1537?
6. Who discovered how the blood circulates around the body?
7. What was his book called?
8. When did the Great Plague arrive in London?
9. What was a quack?
10. Who was the 18th century pioneer of scientific surgery?

Complete the following boxes with key facts using the SPEND framework.

Renaissance Surgery	
The Great Plague	
Jenner and the Smallpox vaccination	

Exam practice – this will be marked by your teacher

Answer: Explain the significance of Jenner's work with vaccination. (8 marks)

[illegible]

WWW	
EBI	

Due date:	Tuesday 12 th March 2024
Student number:	
Name:	



Knowledge recall – 19th century medicine

- What were the 3 main problems with 19th century surgery?
- What does an anaesthetic do?
- What did James Simpson use as an anaesthetic in 1847?
- Whose work on germs was published in 1861?
- Who used Carbolic Acid as an antiseptic in 1865?
- What does an antiseptic do?
- What did Robert Koch discover in the 1870's? (specificity)
- What year did John Snow identify the cause of Cholera?
- When was the first Public Health Act?
- When was the Great Stink?

Complete the following boxes with key facts using the SPEND framework.

19th century surgery	
The discovery of Germs	
Public health	

Exam practice

PLAN: Explain the significance of Pasteur's work on the Germ Theory. (8 marks)		
Point (L1)	Evidence (L2) SPEND	Explain (L3)
1.		<p>This shows that</p> <p>So therefore</p>
2.		<p>This shows that</p> <p>So therefore</p>

Q2		Mark (out of 8)	
WWW		EBI	
	L1: You have identified why it was significant.		L1: Carry out revision so that you can identify ways that it was significant.
	L2: You have supported your points with specific knowledge about its significance.		L2: Support your points with specific knowledge about its significance.
	L3: You have explained, in detail, at least two ways in which it led to the development of medicine.		L3: Explain, in detail, at least two ways in which it led to the development of medicine.
	L4: You have considered the relationship between different aspects of significance over time.		L4: Consider the relationship between different aspects of significance over time. How much did it contribute to medical progress?

Due date:	Tuesday 19 th March 2024
Student number:	
Name:	



Knowledge recall – 20th century medicine

- 1. Who discovered a magic bullet to cure syphilis in 1909?
- 2. In what year did Fleming discover penicillin?
- 3. Who developed Fleming's work on penicillin?
- 4. When were X-rays discovered?
- 5. What did Karl Landsteiner discover in 1901?
- 6. What area of surgery did Harold Gillies and Archibald McIndoe work in?
- 7. What did the liberal party begin in 1906?
- 8. When was the Beveridge Report published?
- 9. Name one of the 5 giants it discussed
- 10. When was the NHS established?

Complete the following boxes with key facts using the SPEND framework.

Penicillin and its role in the treatment of disease	
Modern surgery	
Social reform and Public Health	

Exam practice

PLAN: Explain the significance of penicillin in the development of medicine. (8 marks)		
Point (L1)	Evidence (L2) SPEND	Explain (L3)
1.		<p>This shows that</p> <p>So therefore</p>
2.		<p>This shows that</p> <p>So therefore</p>

Q2		Mark (out of 8)	
WWW		EBI	
	L1: You have identified why it was significant.		L1: Carry out revision so that you can identify ways that it was significant.
	L2: You have supported your points with specific knowledge about its significance.		L2: Support your points with specific knowledge about its significance.
	L3: You have explained, in detail, at least two ways in which it led to the development of medicine.		L3: Explain, in detail, at least two ways in which it led to the development of medicine.
	L4: You have considered the relationship between different aspects of significance over time.		L4: Consider the relationship between different aspects of significance over time. How much did it contribute to medical progress?

Due date:	Tuesday 9 th April 2024
Student number:	
Name:	



Knowledge recall – medicine summary

- 1. What does a surgeon do?
- 2. What is anatomy?
- 3. What is Public Health?
- 4. Who oversees public health campaigns?
- 5. What time period is Pare from?
- 6. Who developed the Germ Theory?
- 7. Who solved the problem of infection during surgery?
- 8. Who was Edwin Chadwick?
- 9. What is miasma?
- 10. What are the factors we need to consider for Q4?

R.....
W.....
C.....
G.....
C.....
S.....
I.....

Write down the most important pieces of evidence you can think of for each of the following areas:

Causes and Treatment of Disease	Surgery	Public Health
Publishing of Germ Theory by Pasteur 1861		

Exam practice

PLAN: Has the role of the individual been the main factor in the development of surgery and anatomy since c.1000AD?

Point (L1)	Evidence (L2) SPEND	Explain (L3)
1. The role of the individual:		<p>This shows that</p> <p>So therefore</p>
2. Second factor		<p>This shows that</p> <p>So therefore</p>
3. Third factor		<p>This shows that</p> <p>So therefore</p>

Challenge: write a conclusion: