

GCSE Geography Homework Year 11

Term 5 – The Development Gap



Due Date	Knowledge Organiser Revision	Task
Tuesday 16 th April	<ul style="list-style-type: none"> • UK Cities • Urban Issues and Challenges – UK City - Manchester 	<u>Revision:</u> Attached KO and Lessons on Teams
Tuesday 23 rd April		<u>Revision:</u> Attached KO and Lessons on Teams
Tuesday 30 th April		<u>Revision:</u> Attached KO and Lessons on Teams
Tuesday 7 th May		<u>Revision:</u> Attached KO and Lessons on Teams
Tuesday 14 th May		<u>Revision:</u> Attached KO and Lessons on Teams
Tuesday 21 st May		<u>Revision:</u> Attached KO and Lessons on Teams

Due date:	Tuesday 18 th April
Student number:	
Name:	



Label the factors either push or pull. (5 marks)

Better healthcare	
Rural areas are isolated	
Farming is only subsistence	
Schools provide only a basic education	
More well paid jobs available	

What is urbanisation? (1 mark)

What is a megacity? (1 mark)

What is natural increase? (1 mark)

Describe Manchester's location in the wider world. (2 marks)

BUG the question and annotate the key words you underline.

Suggest reasons why a HIC city you have studied is globally important. (4 marks)

B – Box the command word
U – Underline any key vocabulary
G – Glance back at the question

Due date:	Tuesday 25th April
Student number:	
Name:	



Define the following words. (4 marks)

Migration	
Demographic	
Economic migrant	
Push factor	
Pull factor	

What is a positive impact of migration you have studied in Manchester? (1 mark)

What is a negative impact of migration you have studied in Manchester ? (1 mark)

BUG the question and annotate any key words.

To what extent do you believe that migration has had a positive impact on Manchester? (6 Marks)

Possible labels: both sides and a conclusion, Curry Mile, Oldham Race Riots, economy, culture, diversity, tolerance, multiplier effect, regional, skills, quality of life, social

B – Box the command word
U – Underline any key vocabulary
G – Glance back at the question

Due date:	Tuesday 2nd May
Student number:	
Name:	



Match up the sectors of employment with the definitions and job roles (4 marks)

Primary		Jobs involving manufacturing		Miner, farmer fisherman
Secondary		Jobs involving a service		Teacher, nurse, police
Tertiary		Jobs involving research		Car maker, textile worker
Quaternary		Jobs involving collecting raw materials		Scientist

1. How many students attend how many universities in Manchester? (1 mark)

2. What is the difference between a push and a pull factor? Give an example. (2 marks)

3. How many tourists visit Manchester each year?

4. Define the words below.

industrialisation	
Deindustrialisation	
Post-industrialisation	

5. What is an enterprise zone and why would this help businesses move to an area?

Economic Challenges in Manchester:

1. What does the term deprivation mean and which area of Manchester is deprived?

2. What is the impact on the young people getting involved in crime, Moss Side as an area, and the city of Manchester, as a result of this deprivation?

The Young People	
Moss Side	
Manchester	

3. Below is some information about the 'Stop and Search' policy implemented by Greater Manchester Police. In the space provided, explain how this will reduce crime, and what impact it will have in Manchester.

Serious knife violence has dropped by nearly a quarter after a big increase in police stop-and-search, Greater Manchester Police have said. The force said there was a 23% drop in crimes of that nature after the number of searches was more than trebled. The Police said there was "no doubt" stop-and-search was responsible. Greater Manchester was one of seven police forces to get an extra £100m from the government in March to help tackle a knife crime "epidemic".

Due date:	Tuesday 9th May
Student number:	
Name:	



Out of town shopping centres:

- Why were out of town shopping centres built?

- List 3 reasons why someone would choose to visit the Trafford Centre instead of Manchester city centre.
 - _____
 - _____
 - _____

- What does CBD mean?

- What impact could the opening of the Trafford Centre have had on the CBD?

- Explain how the following could reduce the economic challenges facing Manchester City Centre.

Manchester Student Takeover – Student shopping night	
The ‘Heart of Manchester BID – 370 retailers ensuring they are promoting more effectively	

To what extent have the economic challenges facing a UK city been more impactful than the economic opportunities. (9 marks)

Intro:

(AO3) _____

P1:

AO1: _____

AO2: _____

P2:

AO1: _____

AO2: _____

P3:

AO1: _____

AO2: _____

Conclusion:

(AO3) _____

Due date:	Tuesday 16th May
Student number:	
Name:	



Social Opportunities: Complete the AO2 column with an suitable explanation of the AO1.

AO1	AO2
The Arndale food market won the 'Best in the City Award' for casual dining in 2020. Today there are over 65 stalls.	
£11 million is being spent on developing a new food court area in the Arndale. The restaurants will offer a sophisticated al fresco style of dining.	
In 2015 the Metrolink Stop at the Arndale was updated, this connects the main shopping area of the city to nearby towns Oldham, Didsbury and the wider city centre.	
New Cathedral Street was designed as a shopping street besides the Arndale to house high end brands such as Ted Baker, Louis Vuitton, and Hugo Boss. In 2002 Selfridges opened in Manchester. This was the 3rd branch of the luxury department stores to open.	
The yellow cladded exterior was transformed with a modern looking, glass exterior. Direct access to outdoor Market Street was designed into the building.	

Social Challenges:

1. What does deprivation mean?

2. How is deprivation linked to the multiplier effect?

3. What two contrasting places did we look at in Manchester?

Social Challenges: Match the level of deprivation with the correct value for each place.

Measure	Moss Side	West Didsbury	UK
Life Expectancy			81
Average wage			£26,000
Average house price			£268,000
GCSE – Pupils achieving 5 or more			49.9% of pupils
Life satisfaction (% who are happy)			77%

80% of pupils	£350,000
50%	£40,000
£20,000	85%
20% of pupils	76
£160,000	81

Social Challenges: 4 marker

Suggest reason(s) for inequalities in education in urban areas in the UK. (4 marks)

Why might there be differences in education. 4 marks. 2 points.

P1: Deindustrialisation – what is it? What does it lead to? Why does it create deprivation?

P2: Investment in new areas – where is getting invested in? Why does it help deprivation?

Due date:	Tuesday 23rd May
Student number:	
Name:	



Environmental challenges: Explain the different factors that result in the growth of a city.

Factor	Explanation
An increase in car ownership means people can.....	
Parts of the inner city are run down. This means that.....	
House prices in the inner city may be too expensive as areas might have been regenerated. This means that.....	
The portrayed ideal suburban lifestyle means that.....	

Social Challenges:

1. What is the definition of urban sprawl?

2. Why does urban sprawl occur?

3. What are the environmental impacts of urban sprawl? What is bad about a city getting bigger?

Social Challenges: Write down 1 advantage and 1 disadvantage of building on each site.

Brownfield	Greenfield
+	+
-	-

Social Challenges: 6 marker

Evaluate how successful a UK city you have studied has been in being sustainable (6 marks)

Intro: Has it been good?

P1: Name the method. Why has it been good? Are there any negatives of the method you chose. AO1, AO2 and AO3.

P2: Name the method. Why has it been good? Are there any negatives of the method you chose. AO1, AO2 and AO3.

Conclusion: Overall, what is the most effective and why.
