Language Paper 2 – Writers' Viewpoints and Perspectives (50%)

Question 1
True or false statements
4 marks
5 minutes

What's involved: *To Identify explicit and implicit information*
- ✓ Only look at lines specified in question to in order to find answers.
- ✓ Dot down the side of the boxes before you fill them in fully.
- ✓ Check through your answers twice.
- ✓ Only shade 4 boxes: 1 box = 1 mark

Question 2
Summary of differences
8 marks
10 minutes

What's involved: *To identify and make inferences about differences in two texts*
- • Read and highlight the question focus
- • Read both texts, highlighting information which answers the question. Number the two things you'll use.
- • Ensure you are finding the differences between the texts.
- • Make inferences about the objects/things the question asks you to focus on. Consider *why* there are similarities/differences – e.g. based on context/ time period of the source (e.g. 19th century is a lot less technologically developed than the 21st century so impacts trains).
- • QICQIC x2

Question 5
Transactional Writing
40 marks (AO5 = 24, AO6 = 16)
45 minutes

Assessment Objectives:
- ✓ **AO5:** Communicate clearly, effectively and imaginatively. Organise information and ideas, using a range of methods and grammatical structures to support effectiveness of the text.
- ✓ **AO6:** Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling, punctuation and grammar**.**

What's involved:

To produce a written text for a specified audience, purpose and form in which you give your own perspective on the theme that has been introduced to you in section A.
- ✓ Always plan your answer
- ✓ Use conventions of the form given e.g. direct address in a speech, headline in an article
- ✓ Include a range of ideas focused on the perspective based on moral, social, economic, technological, and environmental factors involved in the topic you are given
- ✓ Use appropriate language methods including figurative (metaphor, simile etc) and rhetorical (DAFORREST, anecdote, etc).
- ✓ Use sophisticated and impressive vocabulary
- ✓ Vary your paragraph length
- ✓ Vary sentence openers
- ✓ Around and 2 and a half sides
- ✓ Use a range of punctuation accurately

Question 3
Language Analysis
12 marks
15 minutes

What's involved:

What's involved: *To explain how a writer uses language for effect and to express a particular viewpoint.*
- ✓ Read and highlight key words in the question
- ✓ Pick selective quotations that you can 'squeeze' a lot of analysis from – add furthermore/additionally/also to do this
- ✓ Zoom-in on key words and comment on their effect
- ✓ Consider exactly *why* a metaphor/simile has been used – what qualities does the writer want to show by using it? E.g. strength vs. weakness
- ✓ SMILE x2 – Statement, Method/Quote, Inference, Lexis Zoom, Effect

Question 4
Comparison of viewpoint
16 marks
20 minutes

What's involved:

To compare viewpoints and the methods used to convey them in two texts
- ✓ Read and highlight the question focus
- ✓ Refer to Source A and Source B – you must address each source equally
- ✓ Compare their different attitudes –focus on 'like for like' comparison e.g. one writer is excited by the train due to its luxury vs. one writer is disgusted by the train as it is very basic
- ✓ Compare the methods they use to convey their attitudes
- ✓ Support your ideas with references to both texts.

- ✓ What, How, Why + Comparison x3