

# **Trinity Academy Grammar**

**Policy:** Home – Academy

Agreement (secondary)

**Date of review:** February 2025

Date of next review: February 2028

Lead professional: Principal

Status: Non-Statutory

#### Empathy, Honesty, Respect, Responsibility

#### Introduction

The Home-Academy Agreement is an important contribution to the life of the Trinity Academy Grammar. It sets out what the academy, parents/carers and the students agree together for the good of the whole academy and each individual within it. It is driven by our Professional Standards of Conduct, Pride, Organisation, Dedication, and Values.

The partnership between the home and academy is one of the most important influences on the education and personal development of our students. This agreement recognises the need for good partnership working between the home and academy and seeks to build on it.

#### Aims of the academy and home partnership

- To work with our parents and carers to enable students of all abilities to make the most of their intellectual, practical and physical abilities
- To work with our parents and carers to ensure that the students are secure and receive the highest standards of care
- To support our parents and families to help students to develop self-discipline and to learn to behave towards others with care, respect and good manners
- To encourage our parents and carers of students to participate in the life of the academy and to celebrate the achievement of their children and others
- To help our parents and carers of students develop high aspirations and to enable them to progress towards a rewarding and fulfilling future

#### **Policy Statement**

In order to ensure that all students have the opportunity to reach their potential, the Directors/Governors require that parents/carers, students and the Principal (or their representative) agree to fulfil the content outlined below. This makes the expectations of each party explicit. By choosing to send their child(ren) to Trinity Academy Grammar, parents are acknowledging they agree to all aspects of the Home-Academy Agreement and that they will support their child(ren) to meet the terms outlined.

The Home-Academy Agreement is intended to be a helpful document and will serve to remind everyone what is needed to ensure that all of our students, their parents and families are successful and happy members of the Trinity Academy learning community.

#### **Procedures and Expectations**

- Prior to starting at Trinity Academy all students and parents/carers must ensure that they have read the Home-Academy Agreement.
- In the rare event of serious misdemeanour it may be referred to, together with the academy's Behaviour for Learning Policy, in determining the academy's response.

### **Home-Academy Agreement**

	Trinity Academy	The Student	The Parent/Carer
	We will:	I will:	I/We will:
Conduct	<ul> <li>Achieve high standards of work and behaviour through the building of positive relationships and the consistent application of rewards and sanctions.</li> <li>Provide a safe and orderly environment in which to work.</li> </ul>	<ul> <li>Accept the authority and rules of conduct of the academy.</li> <li>At all times, behave in a manner that upholds the good name and reputation of the academy.</li> </ul>	<ul> <li>Support my/our child and Trinity Academy in maintaining high standards of work and behaviour.</li> <li>Support the academy's policies, including the Behaviour for Learning Policy, and respecting the disciplinary authority of academy staff.</li> </ul>
Pride	<ul> <li>Celebrate the successes of students.</li> <li>Encourage students to take pride in their individual accomplishments.</li> </ul>	<ul> <li>Take a pride in my work and my achievements.</li> <li>Look after the academy, the equipment within it and its grounds.</li> </ul>	<ul> <li>Celebrate the successes of my/our child.</li> <li>Attend Academy celebration events, such as the Year 8 Graduation ceremony.</li> </ul>
Organisation	<ul> <li>Inform you about progress and areas of concern with work and behaviour.</li> <li>Report to parent/carers about the academic attainment and welfare of your child and hold review meetings which parents/carers are expected to attend.</li> </ul>	<ul> <li>Come to school with the required equipment to learn (bag, planner, pen, pencil, and ruler).</li> <li>Take letters/information home for parents/carers</li> </ul>	<ul> <li>Ensure my/our child is properly equipped for all lessons.</li> <li>Attend meetings with academy staff, if requested, to discuss my child's behaviour/progress.</li> <li>Make every effort to attend Parental Consultation Evenings to discuss my child's progress.</li> </ul>
Dedication	Provide challenging learning opportunities for each student both in and out of academy hours which endeavour to meet individual needs.	<ul> <li>Attend the academy every day, on time, wearing the correct academy uniform.</li> <li>Complete all homework set.</li> <li>Attend 'Involve' and additional study sessions, as required.</li> </ul>	<ul> <li>Ensure my/our child attends the academy every day, on time, wearing the correct academy uniform.</li> <li>Notify the academy on the first day of the reason for my child's absence.</li> <li>Support my/our child to complete all homework.</li> <li>Ensure my/our child attends 'Involve' and additional study sessions, as required.</li> </ul>
Values	<ul> <li>Give support and care for your child as a valued member of the academy community.</li> <li>Encourage students to develop a sense of empathy, honesty, respect and responsibility.</li> </ul>	Work to develop a sense of empathy, honesty, respect and responsibility.	Take every opportunity to reinforce the academy values of empathy, honesty, respect and responsibility, through our interactions with my/our child.  Share positive and constructive feedback,

## Empathy, Honesty, Respect, Responsibility

	parents/carers'	as required, with the academy.
Encourage involvements parents/ca	e the ent of the ip with	
the wider	community.	