



Prospectus 2027

Empathy, Honesty, Respect and Responsibility.

grammar.trinitymat.org





GRAMMAR
Empathy | Honesty | Respect | Responsibility

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We **constantly** and **consistently**
strive to improve the experience
on offer.

”

Welcome from the Principal

We are a fantastic academy, one where students receive not just a first-class education, but one in which they feel safe and happy.

I am delighted to welcome you to Trinity Academy Grammar. We are incredibly proud of the academy we have created and the excellent results our students are achieving.

In February 2023, we were delighted that Ofsted graded us as 'Good' with 'Outstanding' Leadership and Personal Development.

These successes confirm the transformational changes that have occurred at Trinity Academy Grammar over recent years, and is recognition for the students, staff and the academy as a whole.

We endeavour to ensure that all of our students feel known, valued and understood, and that every child is given every opportunity to reach their full potential.

High standards, strong pastoral support and a focus on wellbeing underpin everything we do. Our dedicated staff are valued and supported through ongoing professional development, enabling them to deliver the best outcomes for our students.

Through strong leadership, innovation and a shared commitment to excellence, we continue to achieve great things together as a community, and we would be delighted to welcome you into our community at Trinity Academy Grammar.



Liz Fairhurst
Principal

“ **Trinity Academy Grammar** is transformational: shaped by care, ambition and grounded in our belief that every child can succeed. ”

Welcome to Trinity

In 2015, when the Trinity Multi-Academy Trust was established, our brief was a simple one.

Whilst the intervening period of time has seen numerous different challenges, one thing has remained constant: **We are determined to make a positive difference, on as wide a scale as possible, where it matters most.** That is as complicated as we allow it to become.

The Trust now contains eleven institutions, catering for ages 3 to 18, across five local authorities, with exciting programmes like **Trinity Scholars** and **Earthshot**. It also incorporates **White Rose Education**, an organisation that has improved the life chances of countless young people around

the world, and the **West Yorkshire Maths Hub** – as well as working to support thousands of staff regionally through our **Trinity Institute of Education** outreach work.

Our journey has taken us a long way; our ambition for young people, coupled with our desire to continually improve, tell us that this is just the start. For parents seeking educational excellence with an exciting broad extra curriculum offer for their child/children, we warmly welcome you to Trinity.



Michael Gosling
Chief Executive Officer,
Trinity Multi-Academy Trust

“*The ethos of Trinity MAT is simple – to make a **positive difference** to the lives of as many young people as possible.*”



Celebrating excellence across our school community



Pearson National Teaching Awards

Trinity MAT colleagues have been nationally recognised through Pearson National Teaching Awards.



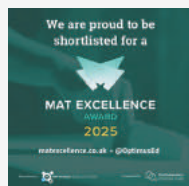
World Class Schools Quality Mark

Many Trinity MAT schools have achieved the prestigious World Class Quality Mark.



Shortlisted for the TES School Awards 2026

Reflecting our ambition and impact, we are proud of our vision being recognised.



Shortlisted for the MAT Excellence Award 2025

This recognition reflects our Trust's vision to be the "Trust of choice across our world."



Winner of Several Edurio Awards 2025

Edurio Awards recognise the strength of our school communities.



The MATA Green Trust of the Year Award 2025

Award-winning commitment to environmental sustainability within our sector.



The Sutton Trust Gold Fair School Admissions Award 2024/2025 & 2025/2026

Fair School Admissions Gold Award winner for two consecutive years.

An award-winning academy to be proud of

Recognised for excellence. Celebrating the achievements that make Trinity Academy Grammar an academy to be proud of.

From national recognition to outstanding educational achievements, our awards and commendations reflect the dedication, ambition and care shown by our staff and students every day.

These successes celebrate our commitment to delivering an exceptional experience for every young person in our community.



National recognition for our academy



Ofsted – Good with Outstanding Features

Graded Good by Ofsted with Outstanding leadership and personal development!



World Class Schools Quality Mark

Recognised with the prestigious World Class Quality Mark.



Calderdale Healthy Schools Bronze Award

Our efforts of providing an education and environment that promotes health and wellbeing!



Edurio Parent Engagement Award

One of the top ten in the country for engaging parents with our academy.



Eco-Schools Green Flag Award

We are proud to be an Eco-school securing a merit for our efforts during the 2024-25 year!



Praised by the Secretary of State for Education

Proud to have been recognised nationally for delivering exceptional outcomes for disadvantaged pupils,





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Leaders, including governors and trustees, have brought about **significant and sustained change**. They have comprehensively addressed the weaknesses of the predecessor school. All staff **work together** – their **shared vision** for **excellence** is increasingly **a reality**.

- Ofsted

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Our ethos in action

Our core values of Empathy, Honesty, Respect and Responsibility are firmly embedded across every aspect of academy life.

Alongside this, we continue our commitment to ensuring that every member of our community feels Known, Valued and Understood, creating a strong sense of belonging for all.

We embody **Empathy** by always taking the time to understand how other people may be feeling, and how they may see the world differently, and not judging them for that.

We demonstrate **Honesty** by telling the truth, even when it might be difficult.

We show **Respect** through listening to the opinions of others, even if we don't always agree, and using good manners.

We take **Responsibility** by coming prepared for lessons – teachers plan engaging and stimulating activities and students attend lessons on time, with all of the necessary equipment, ready to take responsibility for their own learning.

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Leaders have an **absolute commitment** to pupils' personal development as **healthy, responsible, confident** and **resilient** individuals who are ready to take their **next steps** in modern Britain.

”

- Ofsted





“Trinity Academy Grammar is indeed a school where pupils are **known, valued** and **understood**. ”

- Ofsted





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Leaders are **strong advocates** for pupils with SEND, fostering a **deeply embedded inclusive ethos**. This is **reinforced** by **strong staff relationships** and a **shared understanding** of inclusion as integral to **whole-school development**.

- LA SEND Review

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Excellent progress with positive achievement

Our vision is that every young person is known, valued and understood, creating a strong sense of belonging at the heart of our community.

We are incredibly proud of our students and staff. From the moment students join us in Year 7, we prioritise care and wellbeing, ensuring that every child feels supported, confident and ready to learn.

Our inclusive, knowledge-rich curriculum enables students to become **'Masters of Recall'**, while also nurturing curiosity, resilience and a love of learning across all subjects.

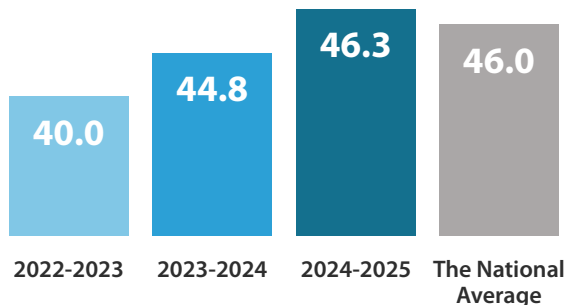
As a non-selective academy, we warmly welcome students of all abilities and backgrounds. We are committed to helping every student reach their full potential by combining high-quality teaching with exceptional pastoral support. This approach has led to continued academic success, including a record **Attainment 8** score in 2025, reflecting the dedication of both our students and staff.

We believe that when students feel a true sense of belonging, and are cared for and supported in their wellbeing, they are empowered to achieve and succeed.

Attainment 8 Score:

The average GCSE performance of students across eight key subjects at our school. Higher scores indicate stronger overall attainment.

We celebrate **record breaking results above the national average.**





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The Academy's CPD model is a **significant strength** and provides a **strong foundation** for the **consistent development** of teaching practice across the school.

Robust systems are in place to **support staff** at varying stages of their careers, with all teachers engaging in **shared themes** and working within a **clear collective vision**.

- LA SEND Review

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Aiming high with a broad and balanced curriculum

We want students to enjoy their lessons, whilst feeling known, valued and understood, because we know that when they do, they will achieve more.

At the heart of our curriculum is inspiring and quality first teaching. Our staff benefit from weekly training to ensure our lessons are informed by cutting-edge research, resulting in lessons that are vibrant and engaging.

We have a focused and purposeful curriculum that equips our students with the knowledge and skills they will need to flourish in and after their time at the academy.

Our core values are at the heart of our curriculum, so that students leave us as well-rounded individuals.

Years 7 – 9

At **Key Stage 3**, our students participate in 13 subjects, ranging from English to Technology, Maths to Music and Science to Performing Arts.

Years 10 – 11

Our **Key Stage 4 Curriculum** ensures a balance of the core subjects (English, Maths and Science), along with a selection of Humanities: Design Technology, Art, Drama and French, among others.



Along with our academic offer, we have a complementary wellbeing curriculum. Our **Weekly Wellbeing** programme encompasses a number of key themes, including financial literacy, healthy relationships and employability.

Our academic wellbeing programme is agile and responds to emerging needs of our students as well as the ever-changing local and national jobs market.

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Pupils enjoy a **high-quality curriculum**. They are **well prepared** for their next steps. Those who need additional support **receive the help they need** to achieve well.

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- Ofsted

A curriculum for life: ensuring academic and personal education

Students access a range of support, advice and experiences that will prepare them for a successful and fulfilling life beyond school.

We also run a wide range of trips, clubs and other extra-curricular activities through our **INVOLVE** enrichment programme.

Extra-curricular clubs

We are proud to offer experiences outside the classroom through termly **Student Socials** organised by the **Student Leadership** team, **INVOLVE** and our extensive calendar of trips and workplace experiences.

Our clubs are a great way to try new things, make new friends and have fun and focus on skills building for the future. We have lots of different clubs to choose from to make sure there is something for everyone, from Basketball to Maths, Music to Table Tennis, Film to Debating.

Student voice around clubs and trips is high priority to ensure that the programme on offer meets students needs and interest therefore clubs change on a termly basis.

We provide opportunities for student leadership from **KS3/4 Principals**, **Diversity Team**, **Wellbeing Ambassadors** and **Careers Champions**.

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Our clubs are a **great** way to try **new things**, make **new friends** and **have fun** and focus on skills building for **the future**.

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Graduation

(Year 7 and 8)

Our students graduate at the end of Year 8, upon the successful completion of the **Graduation** personal development programme that runs throughout Year 7 and Year 8.

This personal development programme helps to raise students' aspirations, as well as their levels of motivation and engagement. Parents and carers are invited to celebrate their child's achievements at a memorable ceremony, complete with traditional cap and gown.

To graduate, students are required to demonstrate an excellent approach to school life: maintaining an excellent behaviour and attendance record, participating in our extra-curricular **INVOLVE** activities.

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Parents are invited to **celebrate** their **child's achievements** at a **memorable ceremony**, complete with traditional cap and gown.

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Year of Us

(Year 9)

As part of our co-curricular provision, following **Graduation**, all students in Year 9 complete the **Year of Us (YOU) Challenge**.

YOU is a personal development programme designed to offer students a broad range of opportunities, promoting resilience, skills building, careers investigations and team building through new experiences.

We feel that it is hugely important for our Year 9 students to develop the skills and experiences that will allow them to make appropriate decisions in life. These decisions are linked to subject options, future education or training.

Trinity Scholars

(Year 10)

Trinity Scholars is a programme that is offered to Year 10 students focusing on academic enrichment and personal development.

The programme is a great opportunity for students to gain further skills that strengthen their CV and open them up to a broader range of activities and experiences outside of the careers and personal development offering already available to all students.





Opportunities for Post-16

We pride ourselves on helping our students make the choices that are important for them now and for the future. With this in mind, we aim to provide our students with opportunities that extend beyond their time with us.

Developing skills beyond the classroom

We want all of our students to leave us with the knowledge, skills and experiences they need to successfully enter the world of work.

We have ambitious aspirations for our students as we not only provide opportunities that open their eyes to potential new pathways, but we provide them with experiences too. We also give students the knowledge and skills required to flourish beyond the classroom.

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There are **many examples** of how pupils **contribute** to the community, **support** their peers and **work** with leaders to **improve** their school.
- Ofsted”

Careers education at Trinity Academy Grammar ensures our students:

- Develop a broad understanding of the world of work and an ability to respond to changing opportunities.
- Develop independent research skills so that they can make good use of information and guidance.
- Develop the skills they need to review achievements, plan future actions, make decisions, present themselves well and cope with change and transition.

Weekly Wellbeing

Student wellbeing is paramount at Trinity Academy Grammar. Each week there is a dedicated lesson to student wellbeing, it is called Weekly Wellbeing and takes place for all students in the academy.



Ensuring our young people succeed

We understand that when students feel settled and secure at school, they will achieve more.

The wraparound care that our pastoral support system provides to students and their families alongside our high quality teaching and learning, ensures our students feel known, valued and understood with a real sense of belonging.

Our **Wellbeing Hub** plays a central role in supporting this commitment, providing a safe, welcoming space for students. Through a range of tailored support, we ensure that every young person feels listened to, understood and included.

Our non teaching pastoral and wellbeing teams pride themselves on their strong relationships with students in their care, and their families. We offer a wealth of support and safe spaces for our young people, in order for them to thrive.

Our core values of **Empathy, Honesty, Respect** and **Responsibility** underpin everything we do. By joining our community, students and parents commit to reflecting their pride in this by:

Monitoring Progress and Supporting Achievement

We ensure that all students are set ambitious and appropriate targets, supported every step of the way to achieve them. Regular updates keep parents informed of progress, enabling strong partnerships between home and the academy so that every student is supported to succeed and go beyond expectations.

Taking pride in all all aspects of appearance

Students wear their uniform with pride. A smart uniform supports a positive attitude to learning and reflects our students' commitment to being part of the academy community. Students understand that how they present themselves in and around the academy makes a difference to the experience and rewards that they enjoy.

Rewarding success

Our **Behaviour for Learning Policy** is followed by all staff. This outlines how we will reward students when they excel, and the consequences of not meeting high expectations. A system of **Achievement Points** and **Behaviour Points** helps students to stay on track and succeed.

Attendance

Academic success and personal growth stem from high attendance.

Students are expected to strive for 100% attendance and maintain a minimum of 97%. Research shows that poor attendance has a very detrimental effect on educational outcomes: for every 5% of time missed in school students drop a full grade in their GCSEs.



Support for students

with additional needs

We are proud of the support offered to our young people who have additional needs. We offer tailored support, enabling them to be an active and successful part of our academy community. Our **Special Education Needs** and **Inclusion** teams have a range of highly skilled and experienced staff who provide additional support to students who need it.

Where appropriate, students may access **The Nova Pathway**, which is designed to strengthen foundational understanding in English and mathematics, enabling students to engage confidently with the mainstream curriculum.

For some students who demonstrate readiness to access mainstream learning but may require additional support with transition, we offer **Local Authority-funded places**. These provide a carefully structured programme that combines a comprehensive personal development curriculum with smaller group mainstream learning.

This approach supports students to build confidence, develop independence, and successfully transition into full mainstream learning, with the ambition for this to be in place by the start of Year 10. This ensures access to a broad, balanced and aspirational Key Stage 4 curriculum.

Preparing to join our academy community

From making new friends to addressing any worries and questions about attending a new school, we want to ensure students feel supported and excited to join us in September.

We understand that making the move from primary to secondary school involves a lot of change – often for parents and carers as well as students!

Our transition programme is designed to make this move a positive and exciting experience for our new students. We have a team of teachers who visit primary schools during Year 6, so students can meet the key staff who will play a prominent role through their time in Year 7.

Our transition process includes a full transition day in school during their final term of Year 6. Students will also be invited to our **'Meet the Tutor'** transition evening and summer school which gives students the chance to get immersed in life at Trinity Academy Grammar. Parents and carers will also be invited to meet our Senior Leadership Team.

Alongside this we offer a more bespoke programme of events for those that need more time to settle into our academy. These are invite only, for specific groups of students, to ensure we are offering a supportive transition process for all and alleviate any worries or concerns before you join us in September.

We are very proud of the excellent pastoral care that we have developed, ensuring students entering Year 7 settle in quickly and with ease before the academic year begins.

“Our transition programme is designed to make this move a **positive** and **exciting** experience for our new students.”



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The staff **know their students well** and have **clear systems in place** to support their needs. These systems are **consistently delivered** and are having an **impact** across all areas.

- Pupil Premium Review

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Pupils are increasingly going on to **ambitious next steps** as they benefit from what all staff, **working together**, have brought about.

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- **Ofsted**

Applying for a place

We admit 184 students per year into Year 7 and these places are awarded strictly in line with the terms of our Admissions Policy, which is available to view on our website.

Fair Banding Assessment (FBA)

For Year 7 entry into Trinity Academy Grammar in 2027, parents/carers will need to register their child to sit a **Fair Banding Assessment (FBA)**.

The assessment is not a traditional entrance exam which children either pass or fail. It is done to ensure that our intake exactly matches the ability profile of the children applying by assessing each child's cognitive ability, this means that they have a fair chance of securing a place at Trinity Academy Grammar.

Applicants who sit the FBA are considered for admission first. Any applicants who choose not to sit the FBA will be 'non-banded' and will be ranked in order of priority (after all of the banded applicants), with the level of priority then determined with reference to the oversubscription criteria (see the **Admissions Policy** relating to your school of preference).

Please visit the Admissions page on our website, **grammar.trinitymat.org**, to view our Fair Banding video for a full explanation of how Fair Banding works.

Important note

An application to sit our FBA is not an application to attend the academy.

Please refer to your local authority's website for information on how to apply for a place at a secondary school.

Parents will also have to include Trinity Academy Grammar as one of their preferences on the local authority's **Common Application Form (CAF)** which must be submitted to the local authority on or before **31st October 2026**.



**Register for our
Fair Banding Assessment by
21st September 2026**



Trinity Academy Grammar

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