

Trinity Academy Grammar

Term 2 Newsletter

Principal's Message

Dear parents and carers,

As we reach the end of a busy and successful autumn term, I want to extend my sincere gratitude to all of you for your continued support for TAG. We have seen many successes over not just the autumn term, but over the course of 2025. These successes are seen not only in examination results, but personal achievements by so many of our students and staff. I hope you can see from the information within this newsletter, that we have had another vibrant term, full of opportunity for our young people and a vast array of events which again show how committed TAG is to making a difference.

I hope you enjoy reading all about what we have been up to over the last few months! Please take note of the key dates below so that you and your children are organised and ready to hit the ground running on their return on 7th January. I'm already looking forward to seeing them!

I wish all of you a peaceful and restful winter break and to those of you celebrating Christmas...
Merry Christmas.

Liz Fairhurst
Principal



Term 3 Upcoming Events and Dates

Friday 2 January - Academy closed to students

Monday 5 January - Academy closed to students

Tuesday 6 January - Academy closed to students

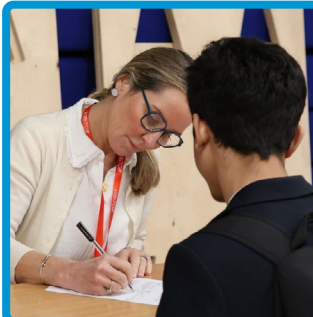
Wednesday 7 January - All students return

Thursday 8 January - Y11 Parents/Carers Evening

Monday 2 February - Careers week

Monday 9 February - Y11 Trial exams

Thursday 12 February - Academy finishes for February half-term



Uniform

As we enter the new year, please familiarise yourself with the Academy uniform policy which can be found on our website.

This outlines our standard of uniform and policy regarding hair colour, nail polish and piercings.



Become a Governor

Are you passionate about education? Do you want to make a difference in the lives of young people? Scan the QR code today and become a governor.



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Personal Development

Term 2 has been an exciting and enriching half term for our students at Trinity Academy Grammar!



Year 11 completed their Mock Interviews with roaring success, while Year 8 enjoyed a fantastic trip to France. Our Student Leadership Team held successful bake sales and continued their charity work with St Augustine's. Year 9 tutor groups created Christmas hampers to donate & staff also raised over £100 for the charity with a staff bake sale. The student Leadership Team dropped these donations off on the last week of term so the children can enjoy their gifts before Christmas.



We were delighted to welcome Daniel Sarginson, ex-international rugby league player last week, who delivered an inspiring assembly on his career and mental health journey to Year 9,10 &11.



Our Student Principals have been busy delivering assemblies on volunteering and the importance of this around our community. The Diversity Team have also been busy promoting Diversity at TAG through assemblies ahead of Cultures Day.



The term ended with a vibrant Cultures Day which all year groups took part in. This featured a global food market, sessions on world currency and languages, a Qawwali night performance, a Christmas Culture session, Thank you Card writing and an assembly showcasing videos from our Diversity Team.



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Safeguarding Update

We work really hard to ensure students are safe and feel safe in school. However, their use of social media and mobile phones in general can often be a source of danger, especially if they are using apps that are not age appropriate.

Most social media platforms have an age limit of 13 years. But some of the features of these apps are not necessarily safe, for example live streaming or messaging.

It is crucial that children set their accounts to private and turn off location features; if you want to be able to track your child, there are apps that allow this without the social media aspect, like Life 360.

We believe it is also really important that you develop an open and honest approach with your child about their phone and social media use; they should be comfortable to take you through their apps and show you what they have been talking about with friends. When conflicts arise in school, there is often an element of conflict that has arisen intentionally or unintentionally online; most young people need support and guidance from adults when it comes to dealing with conflict, especially online.

For further information and support, check out the links below.

[Keeping children safe online | NSPCC](#)
[Parents & carers | Childnet](#)

